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Project representation "Education Reforming" (Personality formation programs introduction into Educational system)

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Abstract

Unfortunately, it is necessary to admit that the number of sins and different psycho-emotional problems (drug-addiction, alcoholism, loneliness, depressions, etc.) has increased by 2-3 times over 20-30 years. One of the basic reasons in this situation is that the educational system does not deal with these problems (sins prophylaxis, positive personal characteristics formation, different psycho-emotional problems invincibility formation and others) on a full scale. In many cases there is no study time for this theme in secondary school. That's why the aim of this work is to represent Project briefly. The Project is oriented on task solution: formation a human (Personality) of high-efficiency, free of sins and main psycho-emotional problems on the basis of introduction personality formation programs (character building programs) into educational system as one of principal subjects (up to the half of study time).

1. Introduction

The sins and different psycho-emotional problems list is huge, unfortunately. Here are some examples connected with educational system and school age people. Up to 90 % of gained information is never used in real life! Approximately 90 % of school leavers not only do not gain physical perfection and also get diseases of different severity! On the average, children experience cigarettes at the age of ten. Half of them start to use drugs and alcohol at growing-up years. (Krzysztof Gąsior. 2014, p.289). The list of problems can be prolonged.

On the contrary, in the terms of simple logic, every human needs: to be free of fears, to feel quiet oneself, to be sociable, to set and gain goals, to find and keep friendship and many other things. Many famous people understand

the importance of upbringing. The director of Grier School (USA) says: "The school's aim is to form happy, healthy, creative person who can gain desired goal and keep oneself and family. Secondly, the upbringing of dignified citizen who is honest, sustainable, self and others respecting. (Stepanenko M., 2003).

That's why this problem solution (we define it by the term Personality Formation, person of worth, high-efficient, motivated with lots of positive features without serious psycho-emotional problems) is critically important for every human (it will allow not to suffer, get sick but to be effective, positive, etc.) and for society in general (it will allow to avoid or decrease problems with drugs, alcohol, parasitism, remove crimes on the basis of alcoholism and mental disease, etc.). So it will be right to consider this task as one of the most prioritized for science, education and society totally.

2. Prototypes of Personality formation in history

Let's shortly analyze how and why these problems were resolved in best periods of history. At that, the best periods in history (main periods: Ancient Greece, Ancient Rome, Byzantium — aristocratism and knighthood formation) are simply distinguished by achievements in the development of: culture, architecture, science, philosophy, law, military art, etc.).

The main reasons for Personality Formation (in this case — absolutely devoted, crystal-clear, fearless soldiers of their Motherland) are caused by survival necessity and state saving ("He who knows when he can fight and when he cannot, will be victorious" (Sun Tzu, 2011, p. 32)) and also by gaining another distinguished results (Kultchitskyi V., 1904).

Personality Formation was performed by the following tasks solution:
- Formulation of upbringing task is one of the basic conditions for state saving and development.
- Moral and spiritual values introducing. What kind of human is supposed to be (what is dignified) and not to be (what is vicious and censure). These standards were formulated on the basis of religion.
- General principles: education time — about 15-25 years (as a rule, since 5-7 years till 31 in Sparta, till 21 in knighthood); Personality Formation task occupied the half of education time; the main disciplines were the attitude to the Leader, family, Duty, traditions, ethics forming, etc.
- Another factors consideration: traditions influence (have to be dignified, to form the personality, relations), creativity (revealing in human), laws (maximum responsibility for contravention of moral-ethnical principles), guidance, etc.

Consequently, one can say that this task had already been solving many times; it's solving is complied with distinct, repeating regularities; that's why it can and have to be solved in modern society but on another bases.

3. Strategy for Project "Education Reforming" development

First of all, let's define what is common in Personality Formation in history and in this Project. At least, let's highlight the following key tasks:
- Internal aims. The Personality Formation should be performed including all components, ranging from beliefs ("What is correct", "What is wrong", "What kind of human is supposed to be", "What makes his life better", "What harms him", etc.) to external demonstrations (manners, intonations, communication rules, many other things).
- External aims (self-actualization, relations, life style, etc.) should be complete ideally and educational system should answer the following questions: "What should I live for?", "What are the main aims?", "How to choose aims (on the bases of one's strong points, talents, aspirations, etc.)?", "How to plan the aim gaining?" and many others.
- The basic method of these aims gaining is the realization of study programs. In the best way these tasks should complete up to half of study time, ranging from the first year to graduation. It is better to prolong this process in high education system.

Principal differences of this Project from realization in the past:
- Moral standard cannot be based on religion but only on general scientific base (otherwise it cannot be a rule of educational system and society). However standard development should be supported by the best achievements