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Development of Students' Text-Picture Integration and Reading Competence across Grades 5 to 7 in a Three-Tier Secondary School System: A Longitudinal Study

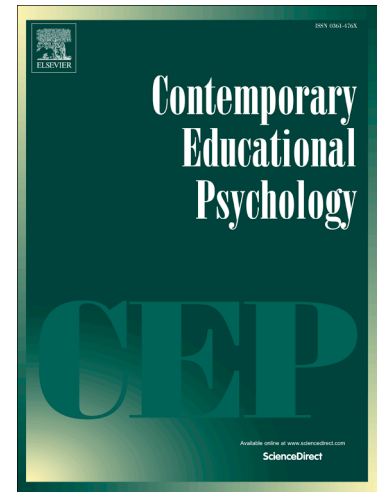
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