

Accepted Manuscript

A guide to nursing students' written reflections for students and educators

Jessica Naber, RN, PhD, Liz Markley, RN, BSN

PII: S1471-5953(17)30214-7

DOI: [10.1016/j.nepr.2017.04.004](https://doi.org/10.1016/j.nepr.2017.04.004)

Reference: YNEPR 2211

To appear in: *Nurse Education in Practice*

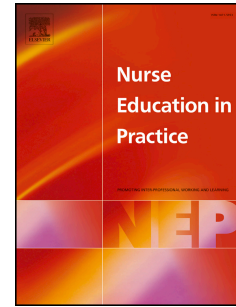
Received Date: 8 January 2016

Revised Date: 6 January 2017

Accepted Date: 4 April 2017

Please cite this article as: Naber, J., Markley, L., A guide to nursing students' written reflections for students and educators, *Nurse Education in Practice* (2017), doi: 10.1016/j.nepr.2017.04.004.

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.



A Guide to Nursing Students' Written Reflections for Students and Educators

Jessica Naber, RN, PhD, jnaber@murraystate.edu, Murray State University

Liz Markley, RN, BSN, emarkley@murraystate.edu, Murray State University

Word count: 2990

Download English Version:

<https://daneshyari.com/en/article/4940418>

Download Persian Version:

<https://daneshyari.com/article/4940418>

[Daneshyari.com](https://daneshyari.com)