Accepted Manuscript

A square peg in a round hole: Theory-practice gap from the lens of Filipino student nurses

Elisa Monette R. Factor, Evangeline T. Matienzo, Allan B. de Guzman

PII: S0260-6917(17)30165-X DOI: doi:10.1016/j.nedt.2017.07.004

Reference: YNEDT 3579

To appear in: Nurse Education Today

Received date: 18 September 2016
Revised date: 5 February 2017
Accepted date: 7 July 2017



Please cite this article as: Factor, Elisa Monette R., Matienzo, Evangeline T., de Guzman, Allan B., A square peg in a round hole: Theory-practice gap from the lens of Filipino student nurses, *Nurse Education Today* (2017), doi:10.1016/j.nedt.2017.07.004

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

ACCEPTED MANUSCRIPT

A square peg in a round hole: Theory-practice gap from the lens of Filipino student nurses

Elisa Monette R. Factor, RN, MAN, Evangeline T. Matienzo, RN, MAN and Allan B. de Guzman, Ph.D,

The Graduate School, College of Education, College of Nursing, University of Santo Tomas Manila, 1015 The Philippines

Word Count: 4,619

Download English Version:

https://daneshyari.com/en/article/4940587

Download Persian Version:

https://daneshyari.com/article/4940587

<u>Daneshyari.com</u>