Accepted Manuscript

The Effectiveness of Concept Mapping on Development of Critical Thinking in Nursing Education: A Systematic Review and Meta-analysis

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PII: S0260-6917(17)30049-7

DOI: doi:10.1016/j.nedt.2017.02.018

Reference: YNEDT 3501

To appear in: Nurse Education Today

Received date: 7 December 2016 Revised date: 15 February 2017 Accepted date: 22 February 2017



Please cite this article as: Yue, Meng, Zhang, Meng, Zhang, Chunmei, Jin, Changde, The Effectiveness of Concept Mapping on Development of Critical Thinking in Nursing Education: A Systematic Review and Meta-analysis, *Nurse Education Today* (2017), doi:10.1016/j.nedt.2017.02.018

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ACCEPTED MANUSCRIPT

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Word count: 4260

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