



ELSEVIER

Contents lists available at ScienceDirect

Data in Brief

journal homepage: www.elsevier.com/locate/dib



Data Article

Survey dataset on the types, prevalence and causes of deviant behavior among secondary school adolescents in some selected schools in Benin City, Edo State, Nigeria

Sheila A. Bishop^a, Hilary I. Okagbue^a, Olumuyiwa A. Oludayo^b,
Olasunbo O. Agboola^a, Michael C. Agarana^a,
Muminu O. Adamu^c

^a Department of Mathematics, Covenant University, Ota, Nigeria

^b Department of Business Management, Covenant University, Ota, Nigeria

^c Department of Mathematics, University of Lagos, Akoka, Lagos, Nigeria

ARTICLE INFO

Article history:

Received 16 April 2018

Received in revised form

4 June 2018

Accepted 24 July 2018

Available online 27 July 2018

Keywords:

Deviant behavior

Survey

Questionnaire

Statistics

Benin city

Survey analytics

ABSTRACT

This data article contains the exploratory analysis of data obtained from a field survey done to determine the types, prevalence and likely causes of deviant behaviors among secondary schools' adolescents in some selected schools in Benin City. The data presents the findings in tables and will be helpful in childcare guidance, counseling, education management and for education policy makers.

© 2018 The Authors. Published by Elsevier Inc. This is an open access article under the CC BY license (<http://creativecommons.org/licenses/by/4.0/>).

Specifications Table

Subject area	Social Sciences
More specific subject area	Guidance and Counseling, Child Psychology
Type of data	Tables

E-mail address: sheila.bishop@covenantuniversity.edu.ng (S.A. Bishop).

<https://doi.org/10.1016/j.dib.2018.07.059>

2352-3409/© 2018 The Authors. Published by Elsevier Inc. This is an open access article under the CC BY license (<http://creativecommons.org/licenses/by/4.0/>).

How data was acquired	Field Survey
Data format	Analyzed
Experimental factors	Simple random sampling of some selected secondary schools in Benin City, Nigeria.
Experimental features	Analysis of sample selection of the responses of students and teachers from structured Questionnaires.
Data source location	University of Benin, Edo State, Nigeria
Data accessibility	All the data are in this data article

Value of the data

- The data could be useful in detecting deviant behavior attributes in adolescents [1,2].
 - The data can be useful in child psychology.
 - The data could be used by policy makers in formulating policies on child and adolescent mental health.
 - The data can also help educationist in educational management especially in the area of curriculum and needed educational infrastructure.
 - The data can also help secondary school teachers and lower level tertiary school teachers to predict and understand the behavior of their students and how to relate with them.
 - The data can also help to shed more light on the possible solutions to the prevalence of such behaviors in similar demographics.
 - Types of deviant behaviors exhibited by adolescents in different geopolitical zones can be compared. This can be very useful in making some decisions that have to do with the education of the child and well-being.
-

1. Data

The data is a set of responses solicited from a total of nine (9) randomly selected secondary schools consisting of private and public secondary schools (three mixed schools (MS), three boys' schools (BS) and three girls' schools (GS)) in Benin City, Nigeria. The mixed school can also be regarded as co-educational school while BS and GS can be regarded as same sex schools.

The data was obtained with the aid of structured questionnaires administered to the subjects (students and teachers). The investigators made two visits to each of these schools to ensure thorough examination and completion of each item. In each of these schools, hundred (100) students were randomly selected from both senior classes (SSS I, II, III) and junior classes (JSS I, II, III) making a total of nine hundred (900) students. On the other hand, fifteen (15) teachers were randomly selected from each of these schools making it a total of one hundred and thirty-five (135) teachers.

Thus, the sample of the data consists of nine hundred students and one hundred and thirty-five teachers.

The variables of the data are the measure of the deviant behavior of the respondents as responded by the students and teachers.

2. Experimental design, materials and methods

Different methodologies are available in the study of deviant (externalizing) and internalizing behavioral patterns in children and adolescents [3–10]. Most often standardized or structured questionnaires tailored to suit particular (the studied) demographics are used [11–15]. Evolving trends and behavioral patterns are often observed and made available as scientific findings. Some examples can be seen in [16–26]. Different statistical analysis can be useful for further behavioral analysis [27–32].

Download English Version:

<https://daneshyari.com/en/article/6596464>

Download Persian Version:

<https://daneshyari.com/article/6596464>

[Daneshyari.com](https://daneshyari.com)