Accepted Manuscript

Title: Study Engagement and Burnout profiles among Finnish Higher Education Students

Authors: Katariina Salmela-Aro, Sanna Read

 PII:
 S2213-0586(17)30040-2

 DOI:
 https://doi.org/10.1016/j.burn.2017.11.001

 Reference:
 BURN 57

To appear in:

Received date:	8-8-2017
Revised date:	9-11-2017
Accepted date:	9-11-2017

Please cite this article as: Katariina Salmela-Aro, Sanna Read, Study Engagement and Burnout profiles among Finnish Higher Education Students (2010), https://doi.org/10.1016/j.burn.2017.11.001

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.



ACCEPTED MANUSCRIPT

Engagement and Burnout in Higher Education 1

Study Engagement and Burnout profiles

among Finnish Higher Education Students

Study Engagement and Burnout profiles among Finnish Higher Education Students

Dr, Professor Katariina Salmela-Aro Department of Psychology, University of Jyväskylä, and Cicero Learning, University of Helsinki, Finland Katariina.salmela-aro@helsinki.fi

Dr Sanna Read Department of Psychology, University of Jyväskylä, and Cicero Learning, University of Helsinki, Finland, and the Personal Social Services Research Unit, London School of Economics and Political Science, United Kingdom s.read@lse.ac.uk

> Corresponding author Katariina Salmela-Aro, Cicero Learning, University of Helsinki, Finland phone +358 50 4155283 Katariina.salmela-aro@helsinki.fi

Funding: This work was supported by the Academy of Finland [grant number 308351]

Download English Version:

https://daneshyari.com/en/article/6788477

Download Persian Version:

https://daneshyari.com/article/6788477

Daneshyari.com