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The Relation over Time between Achievement Motivation and Intelligence in Young Elementary School Children: A Latent Cross-Lagged Analysis

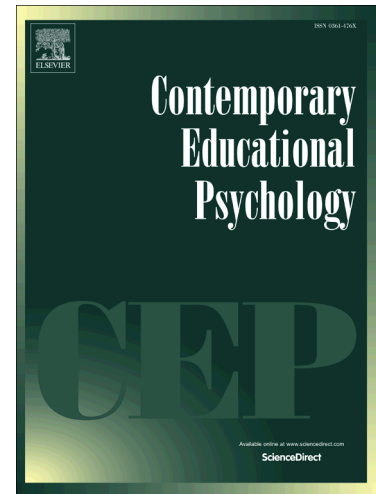
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The Relation over Time between Achievement Motivation and Intelligence in Young  
Elementary School Children: A Latent Cross-Lagged Analysis

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