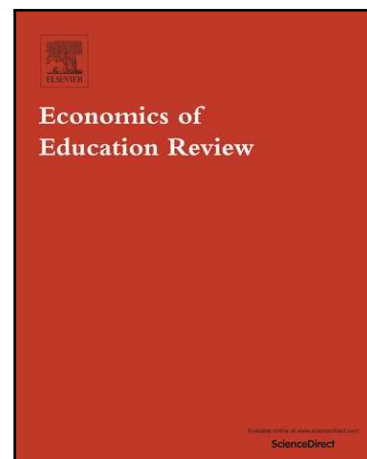


## Accepted Manuscript

Boosting School Readiness: Should Preschool Teachers Target Skills or the Whole Child?

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## RUNNING HEAD: Preschool Interventions

## Highlights

- We aggregate data from a multi-site experimental study of preschool curricula
- We compare mandated “whole-child” curricula with academic-skill curricula in boosting skills
- Academic-skill curricula boost literacy/math skills; widely used whole-child curricula do not
- Findings show little correspondence between measures of classroom quality and children’s skills

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