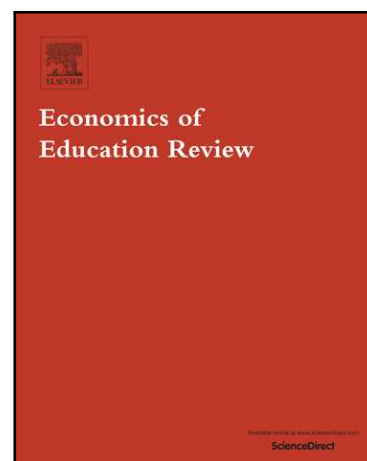


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The value of earning for learning: Performance bonuses in immigrant language training

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Highlights

- We study the impact of performance bonuses in immigrant language training.
- The bonus did not improve average student performance.
- We find effects in courses and for subgroups where an impact ex ante was likely.
- There are indications that the effects may have been temporary.

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