Accepted Manuscript

Long-term effects of metacognitive strategy instruction on student academic performance: A meta-analysis

Hester de Boer, Anouk S. Donker, Danny D.N.M. Kostons, Greetje P.C. van der Werf

PII: S1747-938X(18)30137-4

DOI: 10.1016/j.edurev.2018.03.002

Reference: EDUREV 242

To appear in: Educational Research Review

Received Date: 10 November 2017

Revised Date: 9 February 2018

Accepted Date: 2 March 2018

Please cite this article as: de Boer, H., Donker, A.S., Kostons, D.D.N.M., van der Werf, G.P.C., Longterm effects of metacognitive strategy instruction on student academic performance: A meta-analysis, *Educational Research Review* (2018), doi: 10.1016/j.edurev.2018.03.002.

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.



Long-Term Effects of Metacognitive Strategy Instruction on Student Academic Performance:

A Meta-Analysis

Hester de Boer, Anouk S. Donker, Danny D. N. M. Kostons and Greetje P. C. van der Werf GION education/research, University of Groningen, Groningen,

the Netherlands

Correspondence concerning this article should be addressed to Hester de Boer, GION, University of Groningen, Grote Rozenstraat 3, 9712 TG

Groningen, the Netherlands. Tel. +31 50 36 36 631. E-mail: hester.de.boer@rug.nl
E-mail of co-authors: a.s.donker-bergstra@rug.nl; d.d.n.m.kostons@rug.nl; m.p.c.van.der.werf@rug.nl

¹ Anouk Donker is currently working for the NHL Hogeschool Leeuwarden. Her e-mail is now anouk.donker@nhl.nl

Download English Version:

https://daneshyari.com/en/article/6840961

Download Persian Version:

https://daneshyari.com/article/6840961

<u>Daneshyari.com</u>