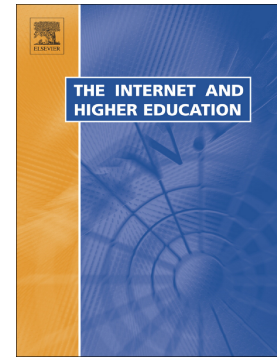


Accepted Manuscript

Determining the differences between online and face-to-face student–group interactions in a blended learning course

Hang Shu, Xiaoqing Gu



PII: S1096-7516(17)30540-7
DOI: [doi:10.1016/j.iheduc.2018.05.003](https://doi.org/10.1016/j.iheduc.2018.05.003)
Reference: INTHIG 668

To appear in: *The Internet and Higher Education*

Received date: 16 November 2017
Revised date: 18 May 2018
Accepted date: 22 May 2018

Please cite this article as: Hang Shu, Xiaoqing Gu , Determining the differences between online and face-to-face student–group interactions in a blended learning course. The address for the corresponding author was captured as affiliation for all authors. Please check if appropriate. *Inthig*(2017), doi:[10.1016/j.iheduc.2018.05.003](https://doi.org/10.1016/j.iheduc.2018.05.003)

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

**Determining the differences between online and face-to-face student–
group interactions in a blended learning course**

Xiaoqing Gu

Corresponding Author: Xiaoqing Gu

Department of Educational Information Technology, Shanghai Engineering Research Center,
East China Normal University, Shanghai, China, 200062

Add: 3663 Zhongshan Road North, Shanghai, China

Fax: 86-21-62230040

Email: xqgu@ses.ecnu.edu.cn, guxqecnu@gmail.com

ACCEPTED MANUSCRIPT

Download English Version:

<https://daneshyari.com/en/article/6841938>

Download Persian Version:

<https://daneshyari.com/article/6841938>

[Daneshyari.com](https://daneshyari.com)