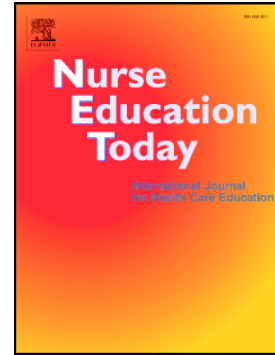


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Shaping a valued learning journey: Student satisfaction with learning in undergraduate nursing programs, a grounded theory study

Morgan R. Smith, Laurie Grealish, Saras Henderson



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Title

SHAPING A VALUED LEARNING JOURNEY: STUDENT SATISFACTION WITH LEARNING IN UNDERGRADUATE NURSING PROGRAMS, A GROUNDED THEORY STUDY

Words: 4942

1. Morgan R. Smith

Appointment: PhD Candidate

Postal address: Unit 1 / 13 Queen St, Gawler, South Australia 5118.

Telephone: +61 412097473

Fax: N/A

Email: morgan.smith7@griffithuni.edu.au

2. Laurie Grealish

Appointment: Associate Professor Subacute and Aged Nursing

Menzies Health Institute Queensland & School of Nursing & Midwifery, Griffith University and Gold Coast Health

Postal address: 2.05c, G01, Gold Coast Campus, Griffith University, Southport, Queensland 4215

Telephone: +61 7 5552 9558

Fax: +61 7 5552 8526

Email: l.grealish@griffith.edu.au

3. Saras Henderson

Appointment: Associate Professor School of Nursing and Midwifery Griffith University; the Hopkins Centre Research for Rehabilitation and Resilience; Women's Wellness Research Group, Menzies Health Institute Queensland, Australia

Postal address: School of Nursing and Midwifery, Griffith University, Gold Coast campus, QLD 4222

Telephone: +61 7 55528910

Fax: +61 7 55528526

Email: s.henderson@griffith.edu.au

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