

Effectiveness evaluation of digital virtual simulation application in teaching of gross anatomy

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Abstract

Introduction: digital virtual simulation (DVS) is increasingly used to supplement the teaching of anatomy. DVS can provide the students with three-dimensional (3D) stereoscopic images and precise structures in anatomy teaching. We investigated the effects of digital virtual simulation (DVS) application in gross anatomy teaching.

Materials and methods: fourth-year medical students (n=120), majoring clinical

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