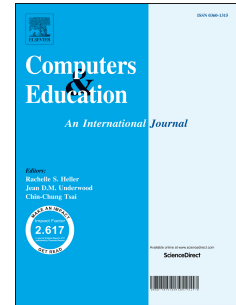


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Learning analytics to support self-regulated learning in asynchronous online courses:  
A case study at a women's university in South Korea

Dongho Kim, Meehyun Yoon, Il-Hyun Jo, Robert Maribe Branch



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**Learning analytics to support self-regulated learning in asynchronous online courses: A case study at a women's university in South Korea**

Dongho Kim<sup>1</sup>, School of Teaching and Learning, College of Education, University of Florida, Gainesville, FL 32611, United States, donghokim@ufl.edu

Meehyun Yoon<sup>2</sup>, Department of Career and Information Studies, College of Education, University of Georgia, GA 30602, United States, meehyun@uga.edu

Il-Hyun Jo<sup>3\*</sup>, Department of Educational Technology, College of Education, Ehwa Womans University, Seoul, South Korea, ijo@ewha.ac.kr

Robert Maribe Branch<sup>4</sup>, Department of Career and Information Studies, College of Education, University of Georgia, GA 30602, United States, rbranch@uga.edu

\*Corresponding author

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