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Diagnostic differences in verbal learning strategies and verbal memory in patients with mood disorders and psychotic disorders.

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DIAGNOSTIC DIFFERENCES IN VERBAL LEARNING STRATEGIES IN PATIENTS
WITH MOOD DISORDERS AND PSYCHOTIC DISORDERS

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Highlights

- Differences in verbal learning and memory are examined between diagnostic groups.
- No significant differences in the use of Semantic clustering.
- Differences observed between diagnostic groups in use of Serial and Subjective clustering strategies.
- Use of learning strategies predict learning and recall.

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