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Theory of Mind and Emotion Regulation Difficulties in Children With ADHD

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Highlights

- Children and adolescents with ADHD have more difficulties in regulating their emotions.
- Difficulties in regulation emotions of ADHD without comorbid diagnosis lead to impaired social functioning.
- Social cognition, which is quantified by theory of mind (ToM) tasks, can be explained as a child's ability to understand their own and others' mental states.
- Children with ADHD who have deficits in ability of reasoning about others' emotions have difficulty in expressing and regulating their emotions.

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