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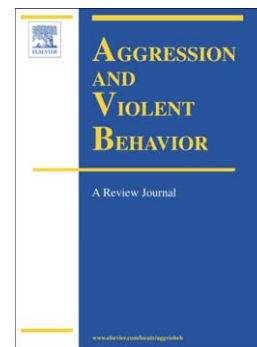
School-Based Cognitive-Behavioral Interventions in the Treatment of Aggression in the United States: A Meta-Analysis

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Title: School-Based Cognitive-Behavioral Interventions in the Treatment of Aggression in the United States: A Meta-Analysis

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Abstract: Engagement in aggressive behavior has been associated with many negative outcomes for children including academic failure, social maladjustment, peer rejection, and lifelong destructive and criminal behavior. Cognitive-behavioral interventions (CBIs), which use behavioral principles, behavior therapy, and cognitive mediation through self-talk, are one type of intervention used to decrease aggressive behavior in school populations. The purposes of this meta-analysis are to examine the effectiveness of school-based CBIs in reducing or preventing aggression in children and youth, to

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