

Accepted Manuscript

Considering culture in the use of problem-based learning to improve critical thinking – is it important?

Christine L. Sommers

PII: S0260-6917(14)00103-8
DOI: doi: [10.1016/j.nedt.2014.03.010](https://doi.org/10.1016/j.nedt.2014.03.010)
Reference: YNEDT 2697

To appear in: *Nurse Education Today*

Received date: 17 December 2013
Revised date: 13 March 2014
Accepted date: 19 March 2014



Please cite this article as: Sommers, Christine L., Considering culture in the use of problem-based learning to improve critical thinking – is it important?, *Nurse Education Today* (2014), doi: [10.1016/j.nedt.2014.03.010](https://doi.org/10.1016/j.nedt.2014.03.010)

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

CONSIDERING CULTURE IN THE USE OF PROBLEM-BASED LEARNING TO
IMPROVE CRITICAL THINKING – IS IT IMPORTANT?

Christine L. Sommers, MN, RN, CNE

Acting Executive Dean, Universitas Pelita Harapan, Faculty of Nursing
J. Jenderal Sudirman Boulevard, No. 15
Lippo Karawaci, Tangerang 15811, Indonesia
+6281219929620;
christine.sommers@uph.edu; csommers@kumc.edu

Word count (including summary, keywords, and references): 2,500

Download English Version:

<https://daneshyari.com/en/article/10316453>

Download Persian Version:

<https://daneshyari.com/article/10316453>

[Daneshyari.com](https://daneshyari.com)