

Accepted Manuscript

Evaluating the impact of educational robotics on pupils' technical- and social-skills and science related attitudes

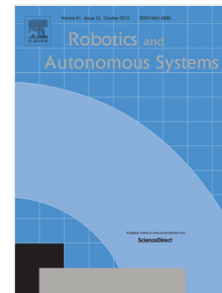
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PII: S0921-8890(15)00195-5

DOI: <http://dx.doi.org/10.1016/j.robot.2015.09.007>

Reference: ROBOT 2535

To appear in: *Robotics and Autonomous Systems*



Please cite this article as: M. Kandlhofer, G. Steinbauer, Evaluating the impact of educational robotics on pupils' technical- and social-skills and science related attitudes, *Robotics and Autonomous Systems* (2015), <http://dx.doi.org/10.1016/j.robot.2015.09.007>

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- An empirical study investigating the impact of educational robotics was conducted.
- The focus was laid on technical- /social-skills and science related attitudes of pupils.
- The study covered a period of 8 months and different schools in Austria and Sweden.
- Significant positive effects on mathematics/science, teamwork, social skills were found.
- Results indicate a positive impact on a group of related topics.

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