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Judit Sánchez Expósito, César Leal Costa, José Luis Díaz Agea, María Dolores Carrillo Izquierdo, Diana Jiménez Rodríguez



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**SOCIO-EMOTIONAL COMPETENCIES AS PREDICTORS OF PERFORMANCE OF NURSING STUDENTS IN SIMULATED CLINICAL PRACTICE**

Judit Sánchez Expósito, MSN, RN. Nursing Department. Catholic University of Murcia (UCAM), Spain. E-mail: [jsanchez399@alu.ucam.edu](mailto:jsanchez399@alu.ucam.edu)

César Leal Costa, PhD. Nursing Department. Catholic University of Murcia (UCAM), Spain. E-mail: [cleal@ucam.edu](mailto:cleal@ucam.edu)

José Luis Díaz Agea, PhD. Nursing Department. Catholic University of Murcia (UCAM), Spain. E-mail: [jluis@ucam.edu](mailto:jluis@ucam.edu)

María Dolores Carrillo Izquierdo, PhD. Nursing Department. Catholic University of Murcia (UCAM), Spain. E-mail: [mdcarrillo@ucam.edu](mailto:mdcarrillo@ucam.edu)

Diana Jiménez Rodríguez, PhD. Nursing Department. Catholic University of Murcia (UCAM), Spain. E-mail: [djimenez@ucam.edu](mailto:djimenez@ucam.edu)

Corresponding author at:

Diana Jiménez Rodríguez, PhD. Nursing Department. Catholic University of Murcia (UCAM), Spain. E-mail: [djimenez@ucam.edu](mailto:djimenez@ucam.edu)

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