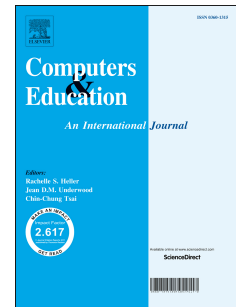


Accepted Manuscript

How pre-service English teachers enact TPACK in the context of web-conferencing teaching: A design thinking approach

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PII: S0360-1315(18)30267-7

DOI: [10.1016/j.compedu.2018.09.022](https://doi.org/10.1016/j.compedu.2018.09.022)

Reference: CAE 3465

To appear in: *Computers & Education*

Received Date: 23 June 2018

Revised Date: 4 September 2018

Accepted Date: 28 September 2018

Please cite this article as: Tseng J.-J., Cheng Y.-S. & Yeh H.-N., How pre-service English teachers enact TPACK in the context of web-conferencing teaching: A design thinking approach, *Computers & Education* (2018), doi: <https://doi.org/10.1016/j.compedu.2018.09.022>.

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