Accepted Manuscript

Mediating factors that influence the technology integration practices of teacher educators

Michael J. Nelson, Rick Voithofer, Sheng-Lun Cheng

PII: \$0360-1315(18)30268-9

DOI: 10.1016/j.compedu.2018.09.023

Reference: CAE 3466

To appear in: Computers & Education

Received Date: 15 June 2018

Revised Date: 18 September 2018 Accepted Date: 28 September 2018

Please cite this article as: Nelson M.J., Voithofer R. & Cheng S.-L., Mediating factors that influence the technology integration practices of teacher educators, *Computers & Education* (2018), doi: https://doi.org/10.1016/j.compedu.2018.09.023.

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.



ACCEPTED MANUSCRIPT

Mediating Factors That Influence the Technology Integration Practices of Teacher Educators

Michael J. Nelson *Corresponding author*

^aThe Ohio State University
Building 245
305 Annie and John Glenn Ave, Columbus, OH 43210

<u>nelson.545@osu.edu</u>
616-780-3794

Rick Voithofer

^aThe Ohio State University
29 W. Woodruff Ave, Columbus, OH 43210

<u>voithofer.2@osu.edu</u>

Sheng-Lun Cheng
^aThe Ohio State University
29 W Woodruff Ave, Columbus, OH 43210
cheng.850@osu.edu

Declarations of interest: None

This work was supported by an OSU College of Education and Human Ecology Seed grant. The sponsoring organization had no role in the study design, data collection, analysis, writing, or submission of the article.

Download English Version:

https://daneshyari.com/en/article/11024042

Download Persian Version:

https://daneshyari.com/article/11024042

<u>Daneshyari.com</u>