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## Future Teacher Training For The Children Under School Age Reative Abilities Development

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### Abstract

The paper discusses vocational training problems of specialists in the sphere of pre-school education. According to the requirements of the State Education Development Program of the Republic of Kazakhstan for 2011-2020, improvement of future teachers' preparation quality, including teachers of kindergartens is currently in progress at the universities of the country. The elective course has been developed by the authors of this paper and the course is aimed at studying of the pedagogical conditions creation problems for the children under school age creative abilities development. The paper describes commencement of works of the elective course for Pedagogical University students and its development.

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*Keywords:* creativity, ability, creative abilities, under school age

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### 1. Introduction

Modernization of the higher education system in the Republic of Kazakhstan is aimed at the training of specialists with high professionalism and competence.

As stated in the State Education Development Programme for 2011-2020 of the Republic of Kazakhstan, the main educational policy is directed to the development of competitiveness of education and the human capital by ensuring availability of education quality for the steady growth of economy; achievement of a high level of quality of the higher education that meets the requirements of a labor market; industrial and innovative development of the

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country; the development of individual corresponding to the best world practices in the education system. (Piaget, 1999)

The Program provides achievement of competitiveness of education that demands studying of positive experience of training and education in the world practice, development of new theories and the methods promoting quality of pedagogical process in pre-school institutions, at schools, in higher education institutions and in the system of postgraduate education.

In the field of higher education of Kazakhstan, targeted efforts are made towards training of specialists corresponding to inquiries of the modern society, the specialists who have flexibility of thinking, fast adaptation to new conditions, and creative approach to the solution of professional problems. Especially it is necessary to specify the problem of vocational training of kindergarten teachers and their competence on which depends future of the country. As the teachers of the Department of Primary and pre-school education we are engaged in the development of educational and methodical complexes of the basic and elective courses for students – future teachers. (Vigotski., 1982)

The aim of the present paper is the statement of the training problems of pre-school education specialists at the pedagogical university, aspect: development of creative abilities of pre-school children.

The objectives of research work:

1. The theoretical bases of the problem of training specialists of pre-school institutions in the aspect of the development of children's creative abilities.
2. Definition of basic concepts of the research: creativity, abilities, creative abilities.
3. Identification of distinguishing features of pre-school children in the development of creative abilities.
4. Development of the elective course for the students: «Pedagogical conditions of the development of creative abilities of children under school age». (Nemov,2001).

## 2. Methods

### 2.1. Participants

Many children younger than 5 years in developing countries are exposed to multiple risks, including poverty, malnutrition, poor health, and unstimulating home environments, which detrimentally affect their cognitive, motor, and social-emotional development. There are few national statistics on the development of young children in developing countries. We therefore identified two factors with available worldwide data—the prevalence of early childhood stunting and the number of people living in absolute poverty—to use as indicators of poor development. We show that both indicators are closely associated with poor cognitive and educational performance in children and use them to estimate that over 200 million children under 5 years are not fulfilling their developmental potential. Most of these children live in south Asia and sub-Saharan Africa. These disadvantaged children are likely to do poorly in school and subsequently have low incomes, high fertility, and provide poor care for their children, thus contributing to the intergenerational transmission of poverty. (Tanner, 1997)

Base of research is the psychological-pedagogical faculty of the Kazakh State Woman Pedagogical University, one of the oldest higher education institutions of Kazakhstan.

Important part of the research is the definition of essence of the main concepts. It is known that creativity is the highest form of thinking. Creative activity of the person should be understood as original created, something new. The majority of teachers tend to define creativity of children as means of self-expression and the relation to world around. (Nemov, 2001).

## 3. Discussion

In vocational training of future teachers of kindergartens, it is important to pay attention to children's desire engaged in creative activity and take initiatives. Also it is necessary to support attention and interest to learning of the something new.

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