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## The Solution of Teaching English as A Foreign Language Integrating with Kazakh and Russian Languages to Students of Kazakhstan Technical Universities

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### Abstract

In the research there has been made the analysis of curricula on language for professional specific purposes in the conditions of multilingual education. There have been developed the content of curriculum on integrative learning of three languages with technical orientation, the system of lessons on language for specific purposes taking into account the principles of bilingual education and using innovative methods of teaching English as a foreign language. In the article the authors carried out the pedagogical experiment on the use of developed methods of integrative teaching three languages and technical language.

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### 1. Introduction

Intensive development of science and technologies in the world require from today's specialist a high level of foreign language proficiency. In the frame of formation of single space of knowledge the role of English language as an important means of information and communication in the educational process is increasing. The knowledge of English language equally with Kazakh and Russian languages is becoming the foundation for providing high quality

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of education and development of international cooperation. The present specialist is a person of new formation, active informant of several languages, being a communicative individual capable to verbal behavior and using some languages as a means of communication with the representatives of different lingua-societies. So, knowledge of Kazakh, Russian and English languages enlarges the views of future specialist, resident of Kazakhstan and furthers his many-sided development, opens extra perspectives of intellectual, professional and career growth, contributes to aiming at tolerance and wide vision of the world.

Through the learning foreign languages an individual can ingenuously feel his belonging to the world history and at the same time deeply understand his national cultural and historical uniqueness. Therefore, enriching the multilingual educational environment allows forming national self-awareness of the society, personal acquiring of the national and the world culture as well as improving general and language culture as a base for effective international communication.

The specificity of foreign language learning in the situation of Kazakhstan multilingualism is that the learning process is going on in the situation of Kazakh-Russian bilingualism. In this way the process of foreign language learning is subjected to influence by the side of speech mechanisms in Kazakh and Russian languages. Actual mission of language training in modern technical education is effective organization of the process of three languages learning for academic and professional multicultural communication.

The realization of set goals allow developing the new foreign language learning content in the context of Kazakh-Russian bilingualism taking into account the contemporary socio-cultural conditions of Kazakhstan and it will facilitate increasing the quality of the content of curricula of language education in technical universities.

## **2. Research question**

The object of the research is language education in the system of higher technical education. The objective of the research is development of scientifically-proved curriculum of integrative learning of Kazakh, Russian and English languages in technical universities taking into account the contemporary socio-cultural conditions of the Republic of Kazakhstan.

For the achievement of the set objective of the research it is necessary to solve the following tasks:

1. To analyze the curricula on integrative learning three languages and language for specific purposes.
2. To develop the content of curricula on English, Kazakh and Russian languages for professional purposes.
3. To design the system of lessons on professional and technical language with the use of innovative methods of teaching.
4. To conduct the pedagogical experiment on approbation of the developed curriculum of learning English as a foreign language integrating with Kazakh and Russian languages in the technical university.

Integrative learning of three languages – Kazakh, Russian and English with professional-technical orientation in the universities of Kazakhstan has its aim to give the future specialists the opportunity of effective participation in professional communication, including international for the solution of professional issues by means of the mother tongue as well as the adoptive one when it is necessity.

## **3. Literature review**

With the change of the Republic of Kazakhstan to the stage of forced innovational and industrial development the role and system of education has changed as a whole. Especially, today there have been faced with the issues connected with training specialists of technical sphere as a base of the core criteria of sustainable social development, economical power of the region. Education is being become more and more mobile and it must adequately answer on the realities of a new historical stage.

Nowadays education is called for not only providing students of technical universities with a sum of knowledge and skills but also develop their skills of independently get, analyze, structure and effectively use professional information, presented in mother tongue and foreign language as well for maximal self-realization and useful participation in the life of the society.

For the reason of the existing need for search of new more perfect ways of foreign language learning in the technical universities of Kazakhstan there has been appeared the problem of developing a new course on foreign language learning. This course must provide with complex approach via the system of goals in the sphere of the following: working out the organizing mechanisms, using the updated forms and methods of language training,

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