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Procedia - Social and Behavioral Sciences 177 (2015) 445 - 448

Global Conference on Contemporary Issues in Education, GLOBE-EDU 2014, 12-14 July 2014, Las Vegas, USA

# Theorethical and Experimental Study of The Concept of The Students Creative Thinking Development

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#### Abstract

It is known that in the political, socio-econmic, technical and cultural development a role of education system is really very high. Only the power of knowledge determines the features of the state and its place in the world community, as well as the status of each individual in the society and of the people in the whole world, and the higher education is the basis of the being intellectual of the scientific and professianal force. If we consider the system of education at the global level, we can say that it is being directed to the environmental changes, adapting to emerging needs, actively makes an influense on its condition, and defining beforehand its necessity is in the process of development. At present, the great attention is paid to the development of higher education, to the increase of the value and role of universities and to the profitable usage of possibilities of the human development. Therefore, in the last 30 years in the whole world the large changing in the structure of the content and in the types of higher education has been entered.

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Peer-review under responsibility of the Scientific Committee of GLOBE-EDU 2014.

Keywords: creativity, thinking, development, education, professionalism, experiment, intellectuality

Peer-review under responsibility of the Scientific Committee of GLOBE-EDU 2014. doi:10.1016/j.sbspro.2015.02.393

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#### 1. Introduction

It is known that in political, social and economic, technical and cultural development the role of an education system is very high. Only power of knowledge defines shape of the country and a place in the world community, the status of each person in society and the people around the world, the higher schools are basis of intellectuality of scientific and professional strength.

If we will try to consider an education system at world level, it is possible to tell that it is directed on changing of environment, adapting for arising needs, actively influencing on its condition, and in advance defining its necessity to be in process of development.

Today, much attention is paid on development of the system of higher education, increase of value and a role of HIGHER EDUCATION INSTITUTIONS and favorable use of opportunities of development of humanity. Therefore in the last 30 years most part of changes was made in structure of the contents and types of system of the higher education around the world.

#### 2. Method

If to consider works of modern domestic researchers, we can see that Nagymzhanova holds poles of creative thinking at a certain level and adds opposite units. Watching students, we find that they generally give only those answers of which they are sure. However, all new creativity isn't defined, the student who having status "Clever and resourceful" avoids creativity, being afraid to lose the reputation. And such situation leads to mechanical thinking. This monotony engenders a boring feeling. Mechanical thinking is the biggest threat of creativity because it destroys interests of opening new. The preliminary criticism can become the following threat. In many cases, the correct communication is a basis of creative thinking and gives the conclusion that the preliminary criticism suppresses new development.

Ospanova in the conclusions writes that in formation of creativity of future expert, his personal activity is a basis of creation of values of the personality. Thus, holds the opinion that activity analyzes the relation of action and characteristic strategy of the personality.

Berdybayev in development of creativity of the person allocates a special role on "Aytys". But we in the researches have to pay attention on creative thinking of students of Military institute which based on strict military discipline.

In Turkey the researcher of creativity in the sphere of psychology is Malik Duyuar. He is the honorable president of Academies, he also made experiments such as "Rational use of a brain" and "Creative methods of thinking" on the staff of World Bank.

Sanal is the quantum trainer of technical thinking in the modern direction sphere. He is the founder of quantum thinking. In practice for the first time he used Quantum technics of thinking in Turkey.

He has the theory about formation of the person by using of quantum thinking, namely by means of enrichment of an interior to reach the correct direction to the vital purposes.

Sungur (1995) is the scientist made big contribution to development of creative thinking of pupils. He showed possibility of creative solutions of problem tasks of lesson. In 1995 in the work "Creativity and Education" completely explained creative thinking concept in an education system.

Aytash, Ataman, Ozdemir and Koray researchers made a huge contribution to development of creative thinking in an education system. Today their conclusions about development of creative thinking are used in education system of Turkey.

Smailov expresses the opinion as follows: "Rapidly development will be only in that case if the education system exceeds base». Because it is a guarantee of formation of economic obligations in the person.

In world practice the organization of process of education is carried out by modeling of an education system directed on the best results. In Kazakhstan need of mastering by this system is learned by this system in the cardinal, organized, ideological context, and the period of social and economic, political development in the Republic of Kazakhstan directed on toughening of quality requirements of training of specialists matching to the global integration phenomena. The problem of formation of the intellectual and creative person of our country, increase of competitiveness of the nations is one of the main tasks of modern Kazakhstan. It has to will be carried out according

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