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## Formation of the professional competence of the future specialists

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### Abstract

Competence is set of properties and personality characteristic. Competence characterizes student ability to realize the human potential for educational activity. Competence is understood as the personality integrated quality which is visible in the general ability and readiness for activity, based on knowledge and experience gained during the training and socialization, i.e. education, and focused on independent and successful participation in activity. Competence-based approach means gradual occupation reorientation by primary knowledge translation onto conditions creation for mastering by student competence complex. And, all of them are aimed at trainee independent educational activity activation and focused on creative thinking main characteristics development (fluency, flexibility, originality of thinking, idea development ability, and also informative interests expansion, motivational sphere and independent work skills development). (Karasik, 2003)

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### 1. Introduction

Competence is set of properties and personality characteristic. Competence characterizes student ability to realize the human potential for educational activity. Competence is understood as the personality integrated quality which is visible in the general ability and readiness for activity, based on knowledge and experience gained during the training and socialization, i.e. education, and focused on independent and successful participation in activity. Competence-based approach means gradual occupation reorientation by primary knowledge translation onto

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conditions creation for mastering by student competence complex. And, all of them are aimed at trainee independent educational activity activation and focused on creative thinking main characteristics development (fluency, flexibility, originality of thinking, idea development ability, and also informative interests expansion, motivational sphere and independent work skills development). Importantly, to pay attention to the concrete tasks analysis, personality creative realization stimulation, the problems independent statement and solution. Group work forms usage, group works new types introduction, such, as carrying out a round table on a problem, debate, and mini-conferences. The training modern pedagogical technologies are search of the unknown, new knowledge. (Khaleeva, 1989; Beyoğlu, 2014; Mancuso & Desmara, 2014) And these technologies demand smaller time expenditure. It is necessary to add for everything mentioned above one more very important circumstance influencing on trainees development as creative person. It is an emotional spirit. Well, it is known that only trainee good emotional mood can provide its openness for creativity and initiation. Thus, possession of the listed abilities, ability to come into contact with other people and support can be defined as trainee communicative competence. Communicative approach usage advantage in higher education institution educational process is that communicative abilities formation promotes trainee motivation increase, promotes intersubject communications establishment. It promotes development of informative activity, imagination, self-discipline, joint activity skills and many other. As one of the main person qualities capable for communication, scientists call ability for reflection, empathy. Communicative competence mastering assumes foreign-language communication mastering in all its functions unanimity: information, regulatory, emotional-estimated and etiquette. During realization of these functions certain communicative problems are solved and the basic communicative skills are formed. The aim of this before and after study was to evaluate the effect of a multifaceted intervention on the knowledge, skills, attitudes and behaviour of allied health professionals. (Kunanbaeva, 2010)

The aim of the present paper is the statement of formation of the professional competence of the future specialists.

## 2. Methods

Today for the leading communicativeness methodical principles, which provides occupations practical orientation focusing on speech activity mastering in the chosen communication sphere is possible to refer the following principles of training:

### 2.1. Findings

Tablo 1. Deductive, Linguistic, Psychological, Proper methodological.

Deductive	Linguistic	Psychological	Proper methodological
Consciousness	Systematic	Motivation	Communicativeness
Activity	Concentration	Phasing in speech skills and abilities	Trainees native language
Presentation	Linguistic phenomena differentiation	formation	consideration
Durability	at the language and speech level	Trainees personality Individually –	Oral advancing
Availability and	Functionality	psychological features consideration	The interconnected training in
feasibility	Stylistic differentiation	Adaptation processes consideration	types of speech activity
Intersubject coordination	Language minimization		Training professional orientation
Cross-cultural			Approximation Situational–
interaction			thematic organization of training
Teacher professional			Proficiency level consideration in
competence			language
			Adaptation processes
			consideration

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