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## Experimental Study of Students' Spiritual - moral Development

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### Abstract

The aim of the research is the study of moral behavior experience among teenagers. The object of the research - teenagers. The control group - children, studying in Almaty high schools. Sample volume - 156 children.

In the research systemic, comparative and experimental approaches were applied. Research methods - techniques for study moral behavior experience among teenage age children.

Issues that have been revealed:

1) The problem of multifactoral influence to a child during spiritual-moral development process;

2) As a result of the study, we have observed progress in the development of communication skills among school children, as well as means of emotional expression;

3) The studies have shown the result of target-directed pedagogical work with children in developing their potential, increase in creativity and self-esteem;

4) Experience of moral behavior is a cumulate indicator, which is determined by all used diagnostic (constative) methods in the experiment.

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**Keywords:** spiritually-moral development, spiritual personality, spirituality, spiritual values, moral awareness, moral sensibleness.

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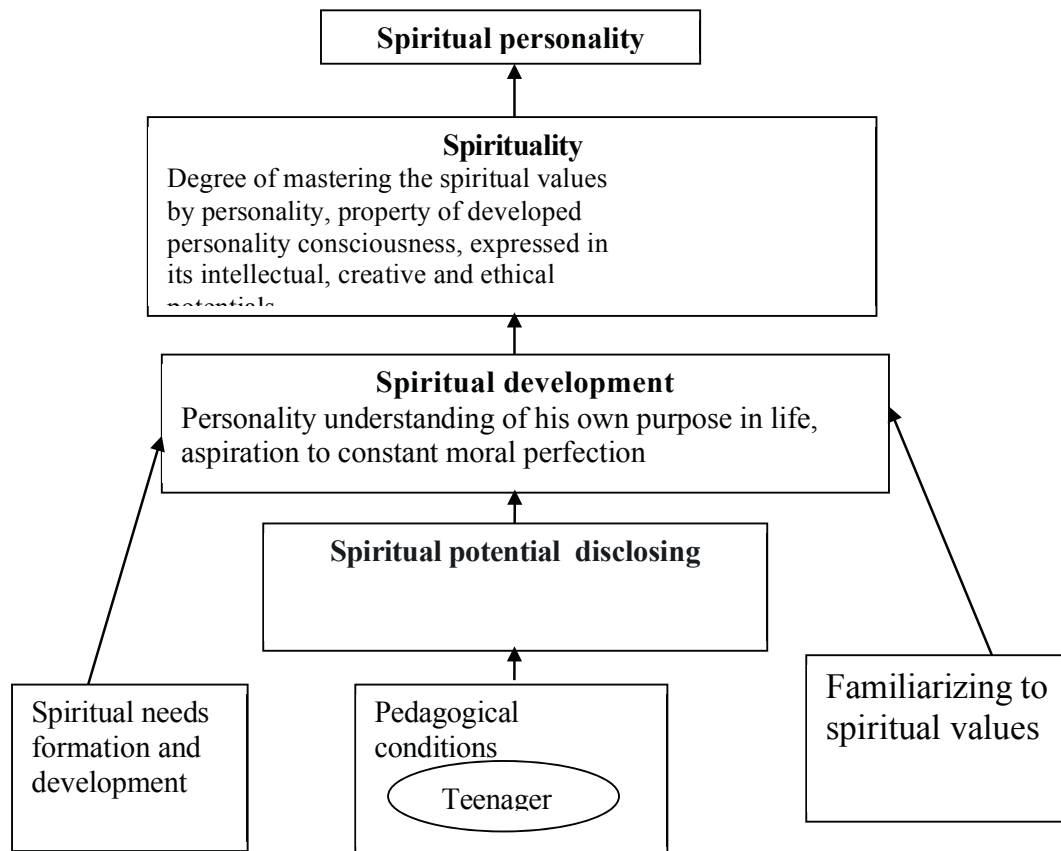
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## 1. Introduction

The Values and functions of secondary school in continuing education system doesn't consider other parts of education, but includes unique value of child's personality formation and development. Psychologists have found that it's a primary school age that is characterized by increased susceptibility to moral rules and assimilation norms. This allows to lay in time the moral foundation of personality development. The core of education which determines personality moral development in early school years is humanistic attitude formation and children's relationship, reliance on feelings and emotional responsiveness. Pedagogical sense of work for, primary school children's' personality moral formation help them to move from basic conduction skills to higher level that is required to make independent decisions and ethical choices. Success of this type of activity in forming the moral character depends on teacher's literacy, methods diversity and children emotional response.

Moral development begins from student's learning and his familiarizing to spiritual values and needs. In enculturation process a child internalizes moral experience to personal sense, transforms it to the content of his own views, to his spiritual arsenal. Thus, spiritual development is overcoming it "yesterday" in the process of renovation and ascents to the ideals, values, and their realization during the path of life. Spiritual development is found not only in human desire to improve himself in moral terms, but also in understanding by his personality the purpose in life. As we see, potential spiritual and moral teenager's development is as follows. So refer to the following schema

### 1.schema 1.Young people's potential spiritual and moral development



There have been created definite pedagogical conditions, the essence of which we'll describe later, as a result teenager among communion to spiritual values and needs, takes ability to expand and develop his spiritual and moral potential.

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