

International Conference on Education & Educational Psychology 2013 (ICEEPSY 2013)

Strategy challenges the local wisdom applications sustainability in schools

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Abstract

The primary objective for this study was to propose an appropriate model with application of local wisdom in primary school, and synthesized strategies for challenging the local wisdom for sustainable use in schools. First stage of the research process, the samples were 290 Elementary Education Teachers selected by Simple Random Sampling. Data were analyzed by using computer program. The second phase, focus group discussion of experts and stakeholders, was administered. The appropriate model was analyzed by using following statistics: Percentage, Mean, and Standard Deviation. Besides, sequence of data from the open ended questionnaire and focus group discussion according to frequency sequence and congruency.

The research findings were as follows: The appropriate model in applying local wisdom in curriculum and learning and teaching development in elementary school included: 1) governmental and private sectors had to cooperate in promoting learning and teaching of community, 2) the Educational Institute and organization in community had to

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Selection and peer-review under responsibility of Cognitive-counselling, research and conference services (c-crcs).

Keyword: Strategy Challenges, Local Wisdom

cooperate and support creativity of leaders and villager philosophers, 3) temple or church had to be the centre of local wisdom development, learning source, learning process, 4) the Educational Institute Administrators had to lead their local Education, motivate, encourage the family and community to be aware, and collaborate in learning process, and 5) for the teachers' role, they had to study their community as well as information and select the villager science combining with local wisdom emphasizing on local wisdom application.

The strategy challenges of the local wisdom for sustainable use in schools were: 1) Leadership Approach, leadership-related wisdom was more likely to be displayed at the societal, and at the organizational levels through fulfilling visions, solving problems, and founding organizations. 2) Combination of humility and strong professional.

1. Introduction

Education is an important tool to develop the ability to be available to developing countries in various fields. Accordance with the appropriate internal and external environment. This allows it to adapt to find the best way to solve problems with a variety of conditions that change over time. Can then self, family, community and nation to progress to the principle. On the basis of an understanding of why the accuracy, classy and appropriate for the environment. (Office of National Education, 2541). Education desirable in today's society will be a study aimed at improving the balance of both the cognitive, psychological, and social levels, ideas, values, and behavior, which must be consistent with the needs of individuals, communities, societies and nations (Prawet Wasi,1993). Advances in modern science and the culture of a foreign country or from outside the community will be coordinated in conjunction with an understanding and awareness of the value of wisdom. Language and culture of the local aboriginal community and Thailand in order to develop new knowledge consistent with local needs. This requires the cooperation of all parties, whether they are government agencies, private organizations, educational institutions, both of national and local levels including religious institutions and leading scholars desirable educational process takes place and achieve success. (Office of National Education, 1996). The policy was aimed at urgently the province has been selected as a pilot city creativity in Creative Thailand policy responding by increasing the value of products and

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