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An investigation on the compulsory Arabic preparatory program in the faculties of theology in turkey

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Abstract

Faculties of Theology in Turkey are institutions of higher religious education. These faculties linked to the Ministry of Education before 1980 and after 1980 to the Council of Higher Education are 4-year higher education colleges. There was a "Compulsory Arabic Preparatory Program" during the one academic year in the faculties' schedule. A number of regulations have been made about these faculties' schedule in the different time periods by the authorities. In this context, it had been implemented "Compulsory Arabic Preparatory Program" in all of the faculties' syllabus form 1982 to 1997. This program had been removed in the period between 1998-2010. In some faculties, there was "English Preparatory Course" as an elective or compulsory program between 2005 and 2010 academic year. Today, Compulsory Arabic Preparatory Program is brought into force from the beginning of the academic year 2009-2010, again. This program is carried out almost all of the theology faculties which have ongoing training in Turkey. Looking at short history of faculties of theology in turkey, it can be seen that it has been made a set of arrangements on these faculties by authorities. As far as we could observe, these arrangements showed that there is not an institutionalization and traditionalism in the higher religious education in Turkey as yet.

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Key Words: Language Education; Compulsory Arabic Preparatory Program; Faculty of Theology; Turkey

1. Introduction

Faculties of Theology in Turkey are institutions of higher religious education. Students who graduated from these faculties mainly are employed as a religious education teacher in the Ministry of National Education (MEB)

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and religious officials in the Presidency of Religious Affairs (DİB). They provide qualified religious services to citizens within the law.

Faculties of Theology in Turkey that linked to the Ministry of Education before 1980 and after 1980 to the Council of Higher Education are 4-year higher education colleges. There was a "Compulsory Arabic Preparatory Program" during the one academic year in the faculties' syllabus. It is made a number of regulations about these faculties' syllabus in the different time periods by the authorities. In this context, it had been implemented "Compulsory Arabic Preparatory Program" in all of the faculties form 1982 to 1997. This program had been removed in the period between1998-2010. In some faculties, there was "English Preparatory Course" as an elective program (e.g. in Ankara University, Faculty of Theology) or compulsory program (e.g. in OMU Faculty of Theology) between 2005 and 2009 academic year. Today, Compulsory Arabic Preparatory Program is brought into force from the beginning of the academic year 2009-2010, again. This program is carried out all of the theology faculties which have been ongoing training in Turkey.

In this paper, it will be focus on the adventure of faculties of theology in Turkey and "Compulsory Arabic Preparatory Education" in their schedule. Doing this, it will be try to investigate Arabic language teaching (teaching methods and techniques, used materials, etc.) with reference to the sample Compulsory Arabic Preparatory Program in the Faculty of Theology, Hitit University.

2. A Brief History of the Faculty of Theology in Turkey

The first higher religious education institution in Turkey is the Faculty of Theology in Istanbul University (Darulfunun-i Sultani) that is established in 1924. The aim of establishment of this faculty was that "to train higher religious experts". This faculty was closed in 1933 and then, 16 years later, Ankara University Faculty of Theology was opened in 1949. Opening reasons of this faculty were that to satisfy a need of religious education teachers in the primary and secondary schools and religious officials in the mosques. In the later years, "High Islamic Institutes" were opened depending on the Ministry of National Education such as, Istanbul High Islamic Institute in 1959, Konya High Islamic Institute in 1962, Kayseri High Islamic Institute in 1965, Izmir High Islamic Institute in 1966, Erzurum High Islamic Institute in 1969 (This institute was an active as a Faculty of Islamic Sciences, Ataturk University during the 1971-1982 years), Bursa High Islamic Institute in 1975, Samsun High Islamic Institute in 1976, Yozgat High Islamic Institute in 1979 (This institute is closed in 1982). Students who graduated from these Islamic Institutes were employed as a teacher in the Ministry of National Education and religious officials in the Presidency of Religious Affairs (Ayhan 2004).

In 1982, with the decree is issued, High Islamic Institutes depending on the Ministry of National Education are linked to The Higher Education Council/Universities. Thus, the number of faculty of theology has eight in 1982 (in Ankara, Marmara, Ataturk, Selçuk, Erciyes, Dokuz Eylül, Uludağ, Ondokuzmayıs Universities) (Aydın, 2000). In later years, the numbers of these faculties have twenty—three (in Sanlıurfa in 1987, Sakarya in 1993, Rize in 1993, Malatya in 1993, Diyarbakır in 1993, Isparta in 1993, Van in 1993, Çorum in 1994, Elazıg in 1994, Adana in 1994, Sivas in 1994, Canakkale in 1995, Istanbul/Istanbul University in 1996, Kahramanmaras in 1997, Eskisehir in 1997) (Aydın, 2000).

In 1998, it has been made a set of arrangements on faculties of theology by the Higher Education Council. In this context, with the decision of the Higher Education Council held on July 11, 1997, it has been regulated on the theology degree program. From the academic year 1998-1999, there are two different programs in the faculties of theology; religious culture and moral knowledge education degree program and theology degree program. Religious culture and moral knowledge education degree program was opened in some faculties such as in Ankara, Marmara, Uludag, Dokuz Eylul, Selcuk, Ondokuzmayıs, Erciyes, Cukurova, Ataturk and Dicle universities. With this new arrangement, Compulsory Arabic Preparatory Class and courses of pedagogical formation were removed from the faculties' syllabus (Kaya, 2003).

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