

Accepted Manuscript

Main and moderator effects of refutation on task value, epistemic emotions, and learning strategies during conceptual change☆

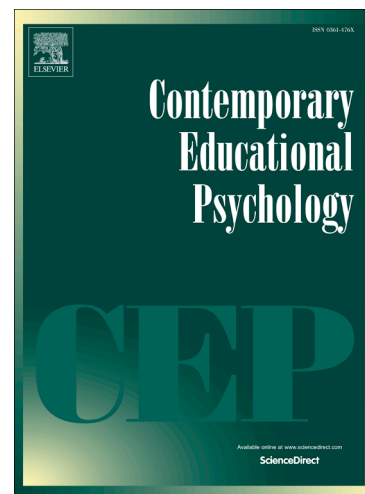
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PII: S0361-476X(18)30023-7

DOI: <https://doi.org/10.1016/j.cedpsych.2018.10.001>

Reference: YCEPS 1719

To appear in: *Contemporary Educational Psychology*



Please cite this article as: Muis, K.R., Sinatra, G.M., Pekrun, R., Winne, P.H., Trevors, G., Losenno, K.M., Munzar, B., Main and moderator effects of refutation on task value, epistemic emotions, and learning strategies during conceptual change☆, *Contemporary Educational Psychology* (2018), doi: <https://doi.org/10.1016/j.cedpsych.2018.10.001>

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Main and moderator effects of refutation on
task value, epistemic emotions, and learning strategies during conceptual change

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Support for this research was provided by a grant to Krista R. Muis from the Social Sciences and Humanities Research Council of Canada (grant # 435-2014-0155).

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