

Advancing the Development of the Guidelines for the Nursing of Children, Adolescents, and Families: 2014 Revision: Process, Development, and Dissemination

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Conflicts of interest: None to report.

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0891-5245/\$36.00

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Published online December 15, 2015.

<http://dx.doi.org/10.1016/j.pedhc.2015.11.003>

ABSTRACT

This article details the process used to develop the revision of the original *Guidelines* that resulted in the development of the 2014 *Health Care Quality and Outcomes Guidelines for Nursing of Children, Adolescents, and Families*. Members of the 2014 Guidelines Revision Task Force conducted an extensive process of revision, which included the input and approval of 16 pediatric and child health nursing and affiliated organizational endorsements. The revised Guidelines were presented to and endorsed by the American Academy of Nursing Board. These Guidelines are designed for use by pediatric and child health nurses who work in a range of health care and community-based settings. The Guidelines are proposed to be used as a framework for nurse-directed services and intervention development and testing, as a model for undergraduate and graduate pediatric and child health nursing program curriculum development, and as the theoretical basis for nursing investigations on the care of children, adolescents, and families. *J Pediatr Health Care.* (2016) 30, 284-288.

KEY WORDS

Nursing and child health guidelines, nursing intervention development and testing, pediatric and child health nursing curriculum development

This article presents the description of the newly revised *Health Care Quality and Outcomes Guidelines for Nursing of Children, Adolescents and Families* (hereafter referred to as *Guidelines*) and the overview of the process involved with the development of the 2014 revision. For more than 15 years, the Child, Adolescent and Family Expert Panel of the American Academy of Nursing (AAN) provided the leadership with the development, support, dissemination, and advocacy of the *Guidelines*. The *Guidelines* serve as the core framework of nursing across all specialized areas of practice and address the comprehensive health care needs of children, adolescents, and families. These *Guidelines* are intended for use by nurses who practice in a variety of settings such as health care organizations and community and school sites and who teach in academic programs. The *Guidelines* are intended to serve as the framework for the development and testing of nurse-directed services and interventions, the model for curriculum development for undergraduate and graduate pediatric and child health nursing programs, and for theoretically supported nursing investigations that study the care of children, adolescents, and families.

HISTORICAL PERSPECTIVE

Beginning in the late 1990s, the leaders of the Child and Family Expert Panel recognized the need to operationalize the commonalities of pediatric and child health nursing specialty care, given its broad and unique scope of practice. The development of a core framework of pediatric and child health care would provide a template for practice, education, research, policy making, and

advocacy that is needed to contribute to the science and professional growth of this specialty field.

Development of the *Guidelines* began in 1999 under the leadership of Drs. Marion Broome and Veronica Feeg. Drs. Marilyn Krajicek and Martha Craft-Rosenberg continued to shepherd this effort until it resulted in the final version of the 2004 *Guidelines* under the leadership of Drs. Cecily Betz and Julia Cowell.

This effort also involved collaboration with nine neonatal, pediatric, child, and family nursing organizations, as well as the American Nurses Association (ANA), representing 50,000 child health nurses. These organizations included the following: American Association of Mental Retardation (AAMR, currently American Association on Intellectual and Developmental Disabilities), Association of Women's Health, Obstetric and Neonatal Nurses (AWHONN), International Association of Newborn Nurses (IANN), National Association of Neonatal Nurses (NANN), National Association of Pediatric Nurse Associates and Practitioners (NAPNAP), National Association of School Nurses (NASN), Northeast Pediatric Cardiology Nurse Association (NPCNA), Pediatric Endocrinology Nursing Society (PENS), and Society of Pediatric Nurses (SPN). As the *Guidelines* reached completion, efforts were directed to their dissemination, which included a number of journal publications (Betz, Cowell, Lobo, & Craft-Rosenberg, 2004; Craft-Rosenberg, Krajicek, & Shin, 2002). A notable outcome was the publication of a text (Craft-Rosenberg & Krajicek, 2006) that included a chapter devoted to each guideline, discussing nursing care and providing comments on multidisciplinary collaboration. Members of the Child and Family Expert Panel contributed to this text as chapter authors.

BOX 1. Pediatric and child health nursing and affiliated organizational endorsements

- American Association on Intellectual and Developmental Disabilities
- American Nurses Association
- Association of Pediatric Hematology/Oncology Nurses
- Association of Community Health Nurse Educators
- Association of Women's Health, Obstetric and Neonatal Nurses
- Children's Hospice International
- International Family Nursing Association
- National Association of Hispanic Nurses
- National Association of Neonatal Nurses
- National Association of Pediatric Nurse Practitioners
- National Association of School Nurses
- Pediatric Endocrinology Nursing Society
- Public Health Nursing Section, American Public Health Association
- Society of Pediatric Nurses
- Association of Public Health Nurses
- The National Black Nurses Association

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