



Editor's choice 2008: Selected online learning resources

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ABSTRACT

This article is an annual compilation of useful resources that pertain to the field of online learning and uses of the Internet for instructional delivery. Updates were made to this list since last year's publishing. Resources are organized into several categories, including texts, journals, and Web sites.

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1. Introduction

The scope of the quarterly journal, *The Internet and Higher Education* (*INTHIG*), is to advance the theory and practice in online learning and the use of the Internet for instructional delivery. The Editor has collected numerous resources related to online learning environments with resources organized under several categories. These categories specifically include journals/magazines/newsletters, useful Web sites and Web-accessible resources, and recommended texts published in 2007 and 2008. The title of this work, "Editor's Choice," is given as a means to recommend and highlight useful resources in the research of online learning. All Web links are accessible in the electronic version of the article in Science Direct.

Should readers have additional resources to recommend to the Editor, please email them to Laurie P. Dringus, Editor-In-Chief, *The Internet and Higher Education*, at laurie@nsu.nova.edu. Please provide full citations of articles, books, book chapters, URLs, etc., in APA format, if possible.

1. Editor's choice: journals/magazines/newsletters

AERA Electronic Journals in Education
<http://aera-cr.asu.edu/journals/>

This is a good hefty list of journals, some are accessible by clicking.

Association for the Advancement of Computers in Education
<http://www.aace.org>

The Association (founded in 1981) is an international, educational, and professional organization dedicated to the advancement of the knowledge, theory, and quality of learning and teaching at all levels with information technology.

Australasian Journal of Educational Technology
<http://www.ascilite.org.au/ajet/ajet.html>

This peer-reviewed journal offers perspectives of online learning from the Australasian region. The site provides full access to articles.

British Journal of Educational Technology
<http://www.blackwellpublishing.com/journal.asp?ref=0007-1013>

The British Journal of Educational Technology provides readers with the widest possible coverage of developments in international educational and training technology. BJET is a primary source for academics and professionals in learning technology.

Canadian Journal of Learning and Teaching
<http://www.cjlt.ca>

This peer-reviewed journal focuses on topics including online learning, instructional design, and learning technology.

Campus Technology
<http://www.campustechnology.com/index.asp>

Campus Technology magazine focuses on the role of technology in education and on how technology can be used to support teaching, learning, and administrative activities. Each issue includes feature articles, case studies, product reviews, and profiles of technology use at the individual, departmental, and institutional level. Regular

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features cover multimedia, distance learning, the Internet, quantitative tools, publishing, and administrative technology.

Chronicle of Higher Education

<http://www.chronicle.com>

Daily coverage of information technology in academe.

Computers & Education

<http://www.elsevier.com/locate/compedu>

The journal is an established technically-based, interdisciplinary forum for communication in the use of all forms of computing, including aspects of cognition, education and training, from primary to tertiary and in the growing open and distance learning environment.

Distance Education

<http://www.tandf.co.uk/journals/carfax/01587919.html>

Distance Education is a peer-reviewed international journal. Its goals are to engender research and scholarly activities in the broad fields of open, flexible, and distance education and training. Distance Education was one of the first journals published to focus exclusively on this area of educational practice and it remains a primary source of original and scholarly work in the field for practitioners, teachers and students.

Distance-Educator.com

<http://www.distance-educator.com>

Provides research based information, tools, and resources for professionals in the field of distance learning.

Educational Technology Research and Development

<http://www.aect.org/Intranet/Publications/edtech/subguides.html>

A scholarly journal for the field focusing entirely on research and development in educational technology. Research Section features well documented articles on the practical aspects of research as well as applied theory in educational practice.

Educational Technology Review

<http://www.aace.org/pubs/etr/>

This online periodical is devoted to the issues and applications of educational technology to enhance learning and teaching. Published by the Association for the Advancement of Computing in Education (AACE).

Education, Communication and Information, Learning, Media, & Technology

<http://www.tandf.co.uk/journals/routledge/1463631x.html>

A new journal dedicated to exploring the interaction of innovations in educational theory, practice and technologies.

Educause Quarterly

<http://connect.educause.edu/eq>

Educause Quarterly is a practitioner's journal for college and university managers and users of information resources — information, technology, and services.

Educause Review

<http://www.educause.edu/pub/er/>

Explores the changing ways we will work, learn, and communicate in the digital world of the 21st century. The accelerating pace of development in computer and communications technology is transforming education. Educom Review monitors those developments along with related issues in management, planning, law, and policy. This journal is available both in print version and online.

Electronic Journal of e-Learning

<http://ejel.org/index.htm>

Provides perspectives on topics relevant to the study, implementation, and management of e-Learning initiatives.

eCollege eNewsletter

<http://www.ecollege.com>

Offers online subscribers information on news, products, and services related to online learning.

e-Learn Magazine

<http://www.elearnmag.org>

This online magazine is produced by the Association for Computing Machinery (ACM) and incorporates the knowledge and views of experts in the field of online learning.

European Journal of Open and Distance Learning

<http://www.eurodl.org>

The journal presents a forum for discussion of ODL issues at all educational levels and in all training contexts.

Interactive Educational Multimedia

<http://www.ub.es/multimedia/iem/>

IEM is a journal concerned with the application of multimedia technologies in education: implementation and design of materials, teaching and learning, experiences.

International Journal of Computer-Supported Collaborative Learning

<http://ijcscl.org>

A new journal sponsored by AERA. The primary aim of the journal is to promote a deeper understanding of the nature, theory, and practice of the uses of computer-supported collaborative learning. A main focus is on how people learn in the context of collaborative activity and how to design the technological settings for collaboration.

International Journal for the Scholarship of Teaching & Learning (IJ-SoTL)

<http://www.georgiasouthern.edu/ijstol/>

With the inaugural issue scheduled for January 2007, this journal will be published by the Center for Excellence in Teaching at Georgia Southern University. The scholarship of teaching and learning (SoTL) is becoming an international movement or momentum for an evidence-based approach to teaching, and may be the best way for individual faculty, and a campus as a whole, to improve teaching effectiveness by learning more about how students learn in significant, enduring ways and how to teach for such learning. The emphasis of the journal is effective teaching.

International Review of Research in Open and Distance Learning

<http://www.irrodl.org>

IRRODL is a refereed journal geared to advance theory, research, and practice in open and distance learning worldwide.

Internet and Higher Education (INTHIG)

<http://www.elsevier.com/locate/iheduc>

IHE is a peer-reviewed journal about the theory and practice of online learning, and enhancing instructional practices and productivity via the use of Information Technology (IT) and the Internet. Geared towards higher education faculty, staff, and administrators involved in online learning and the use of Internet for instruction.

Journal of Asynchronous Learning Networks (JALN)

<http://www.sloan-c.org/publications/jaln/index.asp>

Sponsored by Sloan-C and Vanderbilt University for the ALN Center. The site also has other valuable online publications, such as the ALN-Magazine and the Sloan-C Catalogue of Online Education Programs.

Journal of Distance Learning

<http://www.deanz.org.nz/journal.htm>

A refereed journal published annually by DEANZ (Distance Education Association of New Zealand). It publishes theoretical and empirically based research articles, research notes, reports, and case

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