



The JAL Guide to the Professional Literature

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The purpose of this Guide is to highlight for academic librarians the important articles, books, Web sites, and reviews that come to the attention of the editors. The articles, notes, and reviews summarized below are from within and without the library profession, and although international in scope, are limited to English language publications, excluding ERIC reports, dissertations, and books reviewed by the *Journal*. This is a highly selective review of the current literature and the editors welcome suggestions from readers <reiner@brandeis.edu>.

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ACADEMIC LIBRARIES

***"Raised By Wolves: Integrating the New Generation of Feral Professionals into the Academic Library," by James G. Neal. Online. *Library Journal* (February 15, 2006). Available: <http://www.libraryjournal.com/article/CA6304405.html> (accessed April 8, 2006).

"Academic libraries now hire an increasing number of individuals to fill professional librarian positions who do not have the master's degree in library science. . . Academic libraries are also creating a wide range of new professional assignments in such areas as systems, human resources, fund-raising, publishing, instructional technology, facilities management, and other specialties that demand diverse educational backgrounds. . . There is also a new cohort of MLS librarians who have received their degrees through distance rather than residential programs. . ." James Neal discuss the implications of these trends for academic libraries."

ARCHIVES

"Indexing Scholarly Materials," unsigned entry in *The Wired Campus* blog. *The Chronicle of Higher Education* (March 6, 2006). Available: <http://chronicle.com/wiredcampus/article/1069/indexing-scholarly-materials> (accessed April 8, 2006).

RLG, a nonprofit consortium of 150 research libraries, museums and other collections, has launched a new database called ArchiveGrid, which "aims to make digging for [archival] material quicker and more fruitful. The service collects detailed data on the holdings of thousands of libraries, museums, and other archives and makes the information searchable online. . . 'ArchiveGrid allows researchers to discover important content that might normally be hidden when searching on the open Web,' said Ricky Erway, manager of digital resources at RLG."

BOOKS

LibriVox, by Hugh McGuire. Online. Available: <http://www.librivox.org> (accessed April 2, 2006).

"This site 'provides free audiobooks from the public domain.' Volunteers record chapters of books in the public domain and this site publishes them on the Internet in various audio formats

**** Denotes important and interesting item.**

(including MP3). Includes a catalog of books, poems, and short stories, and information about volunteering. The project was started by a writer and ex-engineer. RSS feeds available."

Reviewer: June Pilsitz

Librarians Internet Index, *LII New This Week* (March 9, 2006).

"The Penn State Annex: The Life and Times of an Off-Site Storage Facility," by Ann MacKay Snowman. *Collection Management* 30, no. 1 (2005): 45–53.

Despite the less than scintillating title, this article actually covers some interesting examples of off-site storage use: shrink wrapping and storing current journal issues as an alternative to binding and shelving them, space management during construction, and a barcoding project using wireless technology. Penn State plans to build a new high-density storage facility.

CENSORSHIP & INTELLECTUAL FREEDOM

Electronic Frontier Foundation. Online. Available: <http://www.eff.org/> (accessed April 2, 2006).

"Started in 1990, the Electronic Frontier Foundation (EFF) is an organization that is dedicated to preserving the various freedoms and rights within the digital 'frontier,' which includes blogs, online intellectual property, and so on. On their homepage, visitors can learn about news items...[scan the] 'Topics' section...[or] take a look at their white papers, which include such titles as 'Dangerous Terms—A User's Guide to End User License Agreements'...RSS feeds are available as well."

Reviewer: Max Grinnell

The Scout Report 12, no. 13 (March 31, 2006). Copyright Internet Scout Project 1994–2006. Available: <http://scout.wisc.edu/>.

Tales From the Public Domain: Bound by Law? by Keith Aoki, James Boyle, and Jennifer Jenkins. Online. Center for the Study of the Public Domain, Duke University Law School. Available: <http://www.law.duke.edu/cspd/comics/> (accessed April 9, 2006).

This is a wonderful comic book-style presentation of the issues surrounding fair use in creative endeavors such as documentary film. Featuring Akiko, "by day a filmmaker, by night she fought for fair use!"

Reviewer: Ray Van Diest

Librarians Internet Index, *LII New This Week* (April 6, 2006).

COLLECTION MANAGEMENT

"Creating and Maintaining Legal History Collections," by Laura A. Bédard. *Legal Reference Services Quarterly* 24, nos. 3/4 (2005): 1–31.

Based on a survey of law schools and their online course descriptions (2004–2005), this article "outlines four different areas that law libraries should consider in order to fully support growing scholarly interest in legal history research: collection analysis, collection development, collection formats, and rare book collecting" (abstract). Appendices include survey results and selective bibliography, and a list of rare book dealers.

Six Key Challenges for Collection Development in Research Libraries. Online. Janus Conference, Cornell University Library. October 9–11, 2005. Available: <http://www.library.cornell.edu/janusconference/januskeys.html> (accessed April 8, 2006).

In October 2005, Cornell University Library hosted The Janus Conference on Research Library Collections, aimed at re-envisioning collection development in research libraries. Working groups focused on six key areas in collection development, and their draft recommendations make very interesting reading.

COMMUNITY COLLEGES

"Two on Teaching in Community Colleges": The Center for Teaching Excellence. Online. Available: <http://www.lansing.cc.mi.us/cte/> and *Del Mar College-Teaching and Learning Center*. Available: <http://www.delmar.edu/tlc/home.html> (accessed April 2, 2006).

"...The first site profiled is from the Lansing Community College's Center For Teaching Excellence, [which contains]...a number of useful documents, such as 'Classroom Strategies for Fostering Student Retention' and 'Essays on Teaching Excellence' [and] their biannual newsletter, 'Spotlight on Faculty,' which features a number of teaching tips and techniques developed by faculty at the college. The second site will take users to the Teaching and Learning Center at Del Mar College in Corpus Christi, Texas. Here visitors can find helpful 'technology tips' designed for incorporating technology into the classroom, and...podcasts [dealing] with a number of themes, ranging from mental health crises on campus to resource challenges facing community colleges."

Reviewer: Max Grinnell

The Scout Report 12, no. 9 (March 3, 2006). Copyright Internet Scout Project 1994–2006. Available: <http://scout.wisc.edu/>.

CONSERVATION & PRESERVATION

*****"New Consortium Will Press Agencies to Adopt Open Standard for Saving Digital Documents,"** By Dan Carnevale. Online. *The Chronicle of Higher Education* (March 6, 2006). Available via subscription from <http://www.chronicle.com>.

"Over three dozen businesses, universities, and other organizations have formed a consortium to persuade government agencies to adopt an open-standards format for storing digital documents. Currently, almost everybody in the public sector stores documents using Microsoft Word. But members of the new consortium, called the OpenDocument Format Alliance, are afraid that, years from now, such proprietary software won't be supported by anyone, and that people will have difficulty gaining access to old government records...Any application based on a given standard, for instance, can open documents stored by any other application using the same standard. This gives software developers an incentive to keep making programs compatible with the standard as they evolve over time."

"Third Archiving Deal for Oxford Journals Guarantees Long Term Preservation of Electronic Content," press release. Online. Oxford University Press. March 13, 2006. Available: <http://tinyurl.com/onkyk> (accessed April 8, 2006).

"Oxford Journals, a division of Oxford University Press, has signed a key archiving agreement with Portico, an electronic archiving service launched in 2005 with funding from JSTOR, The Andrew W. Mellon Foundation, Ithaka, and The Library of Congress. The agreement assures robust long-term preservation and ongoing access to Oxford Journals electronic content." Oxford Journals signed similar agreements with the Koninklijke Bibliotheek (National Library of the Netherlands) and the LOCKSS preservation initiative of Stanford University.

*****"Undergraduate Library Collections 40 Years Later: An Assessment of Use and Preservation Needs at the University of Illinois at Urbana Champaign,"** by David Ward and Thomas H. Teper. *Collection Management* 30, no. 1 (2005): 9–27.

"Undergraduate libraries are approaching their 40th year of existence at many major research institutions...The authors report on a detailed collection survey of the University of Illinois Undergraduate Library, which analyzed preservation needs of over 200,000 circulating monograph volumes, as well as the collection's composition and use" (abstract). The survey found that the collection was predominately older, that older materials circulated much less, and that science books circulate at a higher rate than others do. Duplicate copy purchasing of recent titles is cost-effective based on use.

CONSORTIA

"Allocation of Costs for Electronic Products in Academic Library Consortia," by Douglas Anderson. *College & Research Libraries* 67, no. 2 (March 2006): 123–135.

**** Denotes important and interesting item.**

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