



Available online at www.sciencedirect.com



Fuzzy Sets and Systems 275 (2015) 58-87



www.elsevier.com/locate/fss

The ***-composition of fuzzy implications: Closures with respect to properties, powers and families

Nageswara Rao Vemuri, Balasubramaniam Jayaram*

Department of Mathematics, Indian Institute of Technology Hyderabad, Yeddumailaram, 502 205, India

Received 19 February 2014; received in revised form 6 October 2014; accepted 8 October 2014

Available online 16 October 2014

Abstract

Recently, Vemuri and Jayaram proposed a novel method of generating fuzzy implications from a given pair of fuzzy implications. Viewing this as a binary operation \circledast on the set I of fuzzy implications they obtained, for the first time, a monoid structure (I, \circledast) on the set I. Some algebraic aspects of (I, \circledast) had already been explored and hitherto unknown representation results for the Yager's families of fuzzy implications, were obtained in [53] (N.R. Vemuri and B. Jayaram, Representations through a monoid on the set of fuzzy implications, fuzzy sets and systems, 247 (2014) 51–67). However, the properties of fuzzy implications generated or obtained using the \circledast -composition have not been explored. In this work, the preservation of the basic properties like *neutrality, ordering and exchange principles*, the functional equations that the obtained fuzzy implications satisfy, the powers w.r.t. \circledast and their convergence, and the closures of some families of fuzzy implications w.r.t. the operation \circledast , specifically the families of (*S*, *N*)-, *R*-, *f*- and *g*-implications, to the generated fuzzy implications and further, due to the associativity of the \circledast -composition one can obtain, often, infinitely many new fuzzy implications from a single fuzzy implication through self-composition w.r.t. the \circledast -composition.

© 2014 Elsevier B.V. All rights reserved.

Keywords: Fuzzy implication; Basic properties; Functional equations; Self-composition; Closure; (SN)-implications; *r*-implications; *f*-implications; *g*-implications; *g*

1. Introduction

Fuzzy implications, along with triangular norms (t-norms, in short) form the two most important fuzzy logic connectives. They are a generalisation of the classical implication and conjunction, respectively, to multivalued logic and play an equally important role in fuzzy logic as their counterparts in classical logic.

Fuzzy implications on the unit interval [0, 1] are defined as follows.

* Corresponding author. Tel./fax: +9140 2301 6007. E-mail addresses: ma10p001@iith.ac.in (N.R. Vemuri), jbala@iith.ac.in (B. Jayaram).

http://dx.doi.org/10.1016/j.fss.2014.10.004 0165-0114/© 2014 Elsevier B.V. All rights reserved.

Name	Formula
Łukasiewicz	$I_{\mathbf{LK}}(x, y) = \min(1, 1 - x + y)$
Gödel	$I_{\mathbf{GD}}(x, y) = \begin{cases} 1, & \text{if } x \le y \\ y, & \text{if } x > y \end{cases}$
Reichenbach	$I_{\mathbf{RC}}(x, y) = 1 - x + xy$
Kleene-Dienes	$I_{\mathbf{KD}}(x, y) = \max(1 - x, y)$
Goguen	$I_{\mathbf{GG}}(x, y) = \begin{cases} 1, & \text{if } x \le y \\ \frac{y}{x}, & \text{if } x > y \end{cases}$
Rescher	$I_{\mathbf{RS}}(x, y) = \begin{cases} 1, & \text{if } x \le y \\ 0, & \text{if } x > y \end{cases}$
Yager	$I_{\mathbf{YG}}(x, y) = \begin{cases} 1, & \text{if } x = 0 \text{ and } y = 0 \\ y^x, & \text{if } x > 0 \text{ or } y > 0 \end{cases}$
Weber	$I_{\mathbf{WB}}(x, y) = \begin{cases} 1, & \text{if } x < 1\\ y, & \text{if } x = 1 \end{cases}$
Fodor	$I_{\mathbf{FD}}(x, y) = \begin{cases} 1, & \text{if } x \le y \\ \max(1 - x, y), & \text{if } x > y \end{cases}$
Least FI	$I_{0}(x, y) = \begin{cases} 1, & \text{if } x = 0 \text{ or } y = 1\\ 0, & \text{if } x > 0 \text{ and } y < 1 \end{cases}$
Greatest FI	$I_{1}(x, y) = \begin{cases} 1, & \text{if } x < 1 \text{ or } y > 0\\ 0, & \text{if } x = 1 \text{ and } y = 0 \end{cases}$
Most Strict	$I_{\mathbf{D}}(x, y) = \begin{cases} 1, & \text{if } x = 0\\ y, & \text{if } x > 0 \end{cases}$

Table 1 Examples of fuzzy implications (cf. Table 1.3 in [4]).

Definition 1.1. (See [4], Definition 1.1.1 & [27,16].) A function $I:[0,1]^2 \rightarrow [0,1]$ is called a *fuzzy implication* if it satisfies, for all $x, x_1, x_2, y, y_1, y_2 \in [0,1]$, the following conditions:

if
$$x_1 \le x_2$$
, then $I(x_1, y) \ge I(x_2, y)$, i.e., $I(\cdot, y)$ is decreasing, (I1)

if
$$y_1 \le y_2$$
, then $I(x, y_1) \le I(x, y_2)$, i.e., $I(x, \cdot)$ is increasing, (I2)

$$I(0,0) = 1, \qquad I(1,1) = 1, \qquad I(1,0) = 0.$$
 (I3)

The set of fuzzy implications will be denoted by I.

From Definition 1.1, it is clear that a fuzzy implication, when restricted to $\{0, 1\}$, coincides with the classical implication. Table 1 (see also, Table 1.3 in [4]) lists some examples of basic fuzzy implications.

Fuzzy implications play an important role in approximate reasoning, fuzzy control, decision theory, control theory, expert systems, fuzzy mathematical morphology, image processing, etc. – see for example [9,11,21,22,49,54,56,57] or the recent monograph exclusively devoted to fuzzy implications [4].

The different generation methods of fuzzy implications can be broadly classified into the following three categories, viz,

- (i) From binary functions on [0, 1], typically other fuzzy logic connectives, viz., (*S*, *N*)-, *R*-, *QL*-implications (see [4]),
- (ii) From unary functions on [0, 1], typically monotonic functions, for instance, Yager's *f*-, *g*-implications (see [56]), or from fuzzy negations [7,20,35,46],
- (iii) From fuzzy implications (see [3,6,12,13,15,19,39,46]).

1.1. Motivation for this work

Obtaining fuzzy implications from given fuzzy implications, the third method listed above, can be further subdivided into approaches that are either generative or constructive. By *generative* methods, we refer to those works which propose a closed form formula for obtaining new fuzzy implications from given ones, often with the help of Download English Version:

https://daneshyari.com/en/article/389151

Download Persian Version:

https://daneshyari.com/article/389151

Daneshyari.com