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ORIGINAL ARTICLE

Writing for publication in *Physical education and sport pedagogy*: reflections and advice from an editorial team

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Abstract The purpose of this article is to provide an introduction to the process of writing for publication in Physical Education and Sport Pedagogy, where three issues in particular are analyzed. The first one explains how to write an article for an international scientific publication, drawing the attention that it must be in accordance to the aims and the scope of the journal and that instructions regarding structure should be followed, as well as articles must be clear in regard to theory, method, results, conclusions, summary and key words. The second issue is a step-by-step guide to the review process, which involves the editor's first decision, the decision to return the submission to the author or select two reviewers to revise the article; the feedback given by the reviewers to the editor, which decides and communicates the author; and, if the author must re-submission the article, the way how it happens. Last issue explains how Physical Education and Sport Pedagogy acts in regard to articles written in English as a foreign language.

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PALAVRAS-CHAVE

Artigo acadêmico;
Revisão;
Pesquisa em educação
física

Escrever para publicar em *Physical Education and Sport Pedagogy*: reflexões e conselhos de uma equipe editorial

Resumo Este artigo tem por objetivo apresentar uma introdução ao processo de escrever artigos acadêmicos para a revista *Physical Education and Sport Pedagogy*, em que três temas em particular são analisados. O primeiro tema explica como escrever um artigo acadêmico especificamente para uma publicação científica internacional, lembrando que ele precisa estar

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alinhado com o escopo e objetivos da publicação e que as instruções quanto à formatação devem ser rigorosamente seguidas, e também que o artigo deve ser claro quanto à teoria, metodologia, resultados, conclusões, resumo, referências e palavras-chave. O segundo explica o passo a passo que a publicação segue para revisar um artigo, que envolve: a decisão inicial do editor; a decisão de retornar o artigo ao autor ou de selecionar dois revisores para revisarem o artigo; o *feedback* dos revisores para o editor, que toma a decisão e comunica ao autor; e, se a re-submissão do artigo pelo autor é realizada, a forma como isto ocorre. O último tema esclarece como a revista se posiciona em relação a artigos escritos em inglês cujos autores tenham este idioma como língua estrangeira.

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PALABRAS CLAVE

Artículos científicos;
Referato;
Investigación en
educación física

Escribir para publicar en *Physical Education and Sport Pedagogy*: reflexiones y consejos de un equipo editorial

Resumen El artículo tiene por objetivo presentar una introducción al proceso de escribir artículos científicos para la revista *Physical Education and Sport Pedagogy*. Tres cuestiones son particularmente analizadas. La primera tiene en cuenta cómo escribir un artículo para una revista internacional, destacando que tiene que corresponder al tema y objetivos de la revista y que las instrucciones en cuanto al formato deben ser seguidas con rigor. Además el artículo tiene que ser claro en relación a teoría, metodología, resultados, conclusiones, resumen, bibliografía y descriptores. La segunda explica cada paso del proceso de evaluación del artículo: la decisión inicial del editor; la decisión de enviar el artículo al autor o elegir dos evaluadores para ello; y, si hay nueva sumisión del artículo, como se la hace. Por último, aclara como la revista se posiciona frente a artículos en inglés escritos por no nativos en el idioma.

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Introduction

Physical Education and Sport Pedagogy is a peer-reviewed English language journal owned by the Association for Physical Education in the UK and published by Routledge. Although the journal is in its 18th volume in 2013, it took its current form in 2004, with a new editor (David Kirk), changing its name from the *European Journal of Physical Education to Physical Education and Sport Pedagogy*, refocusing its mission, and reconstituting its Editorial Boards. *Physical Education and Sport Pedagogy* seeks to publish high quality educational research for national and international readerships with a specific focus on pedagogy and its components of curriculum, teaching and learning. The journal has grown since 2004 when it published two volumes to 2013 when it published five volumes. In 2012 it was entered for the first time in the Social Science Citation Index with an Impact Factor of 0.769.

The purpose of this paper is to provide an introduction to the process of writing for publication in *Physical Education and Sport Pedagogy*, drawing on reflections and advice from the editorial team which consists of the Editor (Kirk) and four Associate Editors (Hastie, MacPhail, O'Donovan and Quennerstedt). We deal with three issues in particular. These include (1) how to get started to write in the specific genre for an academic article aimed at an international audience, (2) a step-by-step guide to the review process, and (3) advice on writing in English as a foreign language. Our purpose is to decipher the process of writing for publication in a peer reviewed journal and to

provide advice that will assist prospective contributors to this and other journals to avoid elementary mistakes that slow the process of publication down, cause frustration and stress for writers, and increase the workloads of editors and reviewers. We begin at the beginning, how to get started.

Getting started: the specific genre of writing an international academic article

In contrast to writing a monograph, a book chapter or an article for a professional journal, writing an academic article entails a different genre involving several challenges. While there are differences between academic disciplines and traditions in the ways to write academic texts, some general guidance can be suggested. In relation to *Physical Education and Sport Pedagogy* also some more specific advice can be shared.

Before writing

The first step of writing an academic journal article is often to choose the journal. By identifying potential journals appropriate for your interest a more focused article can be written and we support the idea of writing the paper *after* choosing the journal to aim for. When deciding on a journal, it is important to read the aims and scope statement of the journal to ascertain if the idea for the article suits the journal's readership. In the case of *Physical Education and Sport Pedagogy* the aims and scope text reads:

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