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#### urologypracticejournal.com Prospective Evaluation of Learning Curve of Urology Residents for Percutaneous Nephrolithotomy Amit Garg,\* Sher S. Yadav, Vinay Tomar, Shivam Priyadarshi, Vikas Giri, Nachiket Vyas and Neeraj Agarwal From the Sawai Man Singh Medical College, Jaipur, Rajasthan, India Abbreviations Abstract and Acronyms Introduction: We studied the learning curve for percutaneous nephrolithotomy of urology resi-GSS = Guy stone score dents according to stone complexity. PCN = percutaneous Methods: The learning curve of 8 residents with no previous experience of solo percutaneous nephrostomy nephrolithotomy was studied. Stones were classified according to complexity using the Guy stone PCNL = percutaneousscore. Competence was reviewed using 4 markers, namely operative time, fluoroscopic time, nephrolithotomy complication rate using the modified Clavien grading system and success rate. Analysis was done in 3-month cohorts to determine how and when competence and excellence were achieved during 1 year of training for various grades of stone. The results of resident surgeons were compared with those of experienced endourologist. **Results:** Resident surgeons achieved a plateau in mean operative time and fluoroscopic time for grade I stones after 30 to 35 cases but not for more complex stones. Similarly complications were decreased significantly only in grade I stone cases. Resident surgeons also achieve an almost excellent success rate of 87% for grade I stones only. **Conclusions:** This study of the learning curve of residents suggests that competence and near excellence is reached after 30 to 35 cases for grade I stones. However the learning curve for complex stones (grades II to IV) is steeper and requires more experience. Key Words: kidney calculi; internship and residency; nephrostomy, percutaneous; clinical competence; task performance and analysis Percutaneous nephrolithotomy is considered the treatment To devise an optimum training program for PCNL of choice for large renal stones (greater than 2 cm). PCNL its learning curve needs to be defined and determined. is one of the difficult surgeries with long learning curve.<sup>1</sup> Learning curve has been defined as a concept that Submitted for publication April 16, 2015. institutional animal care and use committee approval; all human subjects pro-No direct or indirect commercial incentive associated with publishing this vided written informed consent with guarantees of confidentiality; IRB article approved protocol number; animal approved project number. The corresponding author certifies that, when applicable, a statement(s) has \* Correspondence: Sawai Man Singh Medical College, Jaipur, Rajasthan, been included in the manuscript documenting institutional review board, ethics India (telephone; +918290775775; FAX: +911412619171; e-mail address: committee or ethical review board study approval; principles of Helsinki doctoramit1@gmail.com). Declaration were followed in lieu of formal ethics committee approval; 2352-0779/16/33-1/0 http://dx.doi.org/10.1016/j.urpr.2015.06.009 UROLOGY PRACTICE Vol. 3, 1-6, May 2016 © 2016 by American Urological Association Education and Research, Inc. Published by Elsevier

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## ARTICLE IN PRESS

#### Resident Learning Curve for Nephrolithotomy

graphically represents surgeon performance by time.<sup>2,3</sup> 97 Learning and competence are defined as the point at 98 99 which the slope of the line changes and the point at which no further improvement is seen, respectively.<sup>2-4</sup> Only limited 100 studies have investigated this and sparse data are available on 101 the PCNL learning curve.<sup>1-5</sup> These studies used operative 102 103 time and fluoroscopic time to determine the learning curve of 104 a single surgeon without considering the complexity of stones.<sup>3,5</sup> However they are not the best indicators of clinical 105 competence and still no consensus has been reached 106 107 regarding the best practical clinical surrogate markers of performance in PCNL.<sup>1,3,5</sup> Moreover in these studies com-108 plications were described as minor and major only, and 109 informative comparison of complications was lacking.<sup>2</sup> 110

We performed the current study at our institution with the aim of evaluating the PCNL learning curve of urology residents according to stone complexity based on the validated GSS.<sup>6</sup> This was done using various indicators of surgical performance, including total operative time, fluoroscopic time, success rate and complication rate.

#### 118 119 Materials and Methods

120 The study was performed from July 2013 to June 2014 at our institution, which is a tertiary referral center with a high 121 122 load of various urological procedures. An average of 5 or 6 123 PCNL operations are done each working day. Our depart-124 ment has an apprenticeship based working protocol for 125 resident training in PCNL. The first year resident observes 126 and assists the senior fellow with fluoroscopic guided PCN. 127 The second year resident performs PCN independently and 128 assists senior fellows with the PCNL procedure. The third 129 year resident assists consultants and performs PCNL under 130 supervision. Each third year resident performs about 30 to 131 35 PCNL cases under supervision.

This study was done in 8 third year urology residents who performed supervised operations. These resident had no previous experience with performing PCNL but they were experienced with fluoroscopy guided PCN. Only adult patients without any major comorbid illness were included in our study because resident physicians usually operate on simpler cases.

Preoperative routine investigations included a complete
hemogram, serum creatinine, bleeding and coagulation
profiles, and urine culture. The radiological investigations
were ultrasonography, x-ray of the kidneys, ureters and
bladder, excretory urography and as needed noncontrast
computerized tomography. Stones were classified using
GSS as grade I, II, III and IV (see Appendix).<sup>6</sup>

The operation was performed as the standard procedurepracticed in our department. Under epidural/general

anesthesia the patient was placed prone and pressure points 148 were padded. The pelvicalyceal system was opacified by 149 contrast agent and/or air using a ureteral catheter via a 150 retrograde approach or by an antegrade route using stone 151 guided puncture with a 22 gauge spinal needle under fluo-152 roscopic guidance. The desired calyx was punctured with an 153 18 gauge initial puncture needle. As needed a supracostal 154 puncture was made. 155

The tract was dilated by Alken telescopic metallic dilators over a j-tip polytetrafluoroethylene coated guide wire. After Amplatz sheath insertion nephroscopy was performed and stones were removed intact or after fragmentation. The procedure was completed with insertion of a 16Fr nephrostomy tube. A Double-J® stent was placed depending on need and surgeon decision.

163 Patients were followed by x-ray or ultrasonography of the kidneys, ureters and bladder at the time of discharge home. 164 Data recorded included age, gender, stone size (calculated as 165 the product of 2 maximal dimensions of the stone on pre-166 operative x-ray), stone complexity (using GSS), puncture 167 site (supracostal or infracostal), total operative time (defined 168 as the time from the beginning of the pyelogram to neph-169 rostomy tube placement), fluoroscopy time (total time of 170 fluoroscopy use during the procedure), complications (using 171 the modified Clavien grading system)<sup>7</sup> and success rate. 172

Failure criteria were any residual stone other than clini-173 cally insignificant residual stone fragments, defined as less 174 than 4 mm, nonobstructive, noninfectious and asymptomatic 175 residual fragments,<sup>8</sup> and a procedure in which the consultant 176 had to scrub due to intraoperative difficulties faced by res-177 idents. In cases in which failure was due to mid time 178 consultant intervention the total operative time and fluoro-179 scopic time were considered up to the point at which the 180 181 consultant intervened.

To compare outcomes between experienced and resident182surgeons we also collected the same data on a senior consultant183who had performed PCNL for more than 15 years, including184cases done only by consultants. Outcomes were assessed ac-<br/>cording to stone complexity using the validated GSS system.6186Total operative time, fluoroscopic time, complications and<br/>stone clearance rate were compared among various groups.187

For statistical analyses SPSS® was used. All data are expressed as the mean  $\pm$  SD. Total operative time and fluoroscopic time among cohorts were compared by ANOVA. Complication and success rate were compared by the chi-square test with p <0.05 considered statistically significant.

### Results

A total of 248 adult patients were operated on by 8 third year residents during the study period. The 1-year study 198

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