

The mirror system and its role in social cognition

Giacomo Rizzolatti¹ and Maddalena Fabbri-Destro^{1,2}

Experiments in monkeys have shown that coding the goal of the motor acts is a fundamental property of the cortical motor system. In area F5, goal-coding motor neurons are also activated by observing motor acts done by others (the 'classical' mirror mechanism); in area F2 and area F1, some motor neurons are activated by the mere observation of goal-directed movements of a cursor displayed on a computer screen (a 'mirror-like' mechanism). Experiments in humans and monkeys have shown that the mirror mechanism enables the observer to understand the intention behind an observed motor act, in addition to the goal of it. Growing evidence shows that a deficit in the mirror mechanism underlies some aspects of autism.

Addresses

¹ Dipartimento di Neuroscienze, Sezione Fisiologia, Università di Parma, via Volturno, 39, 43100 Parma, Italy

² Dipartimento SBTA, Sezione di Fisiologia Umana, Università di Ferrara, via Fossato di Mortara, 17-19, 44100 Ferrara, Italy

Corresponding author: Rizzolatti, Giacomo (giacomo.rizzolatti@unipr.it) and Fabbri-Destro, Maddalena (fbmdl@unife.it)

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Introduction

Social cognition is the study of how people interact with other individuals in social situations. A fundamental aspect of social interaction is the capacity to understand what others are doing, their intention and their feelings. A series of experiments carried out in the last decade showed that this capacity is mediated, in part, by a specific mechanism called the mirror mechanism [1,2]. This mechanism transforms sensory information describing actions of others into a motor format similar to that the observers internally generate when they imagine themselves doing that action or when they actually perform it. The similarity between the motor format generated by observing others and that internally generated during motor and emotional behavior allows the observer to understand others' behavior, without any complex cognitive elaboration [3].

The mirror mechanism is present in various cortical areas and according to its location mediates different functions. The mirror mechanism is located in the parieto-frontal network and underlies the understanding of the goal of the observed motor acts and the intention behind them. The mirror mechanism is also located in human Broca's area and transforms heard phonemes into the motor format necessary to produce them. Finally, the mirror mechanism is present in the insula and anterior cingulate cortex. It mediates the understanding of emotions of others. In the present article we will deal only with the parieto-frontal mirror network (for recent reviews on other systems endowed with the mirror mechanism see [4,5]). Our review will be not exhaustive. Only those studies that are relevant with the main theme of this article will be reviewed.

The mirror mechanism in monkeys

Goal coding in the monkey motor areas

The mirror mechanism is embedded in the motor system (Figure 1). Crucial, therefore, for understanding its function is to understand which are the motor properties of the areas where the mirror neurons are located. As far the parieto-frontal circuit is concerned early experiments showed that, in F5, many neurons fire regardless of whether the motor act is done using the right hand, the left hand or the mouth [6]. This was interpreted as evidence that area F5 codes the goal of the motor act rather than the single movements forming it [7].

The problem of goal coding in area F5 has been recently re-examined in a more stringent way. Macaque monkeys were trained to use two tools: normal pliers and 'reverse' pliers (an implement that requires finger opening, instead of closing, to grasp an object). Single neurons were recorded from F5 and the primary motor cortex (F1). The result showed that all the recorded neurons from F5 and about 40% of neurons recorded from F1 discharged in relation to the goal of the motor act independent of whether it was achieved by closing the hand (normal pliers) or opening it (reverse pliers) [8••].

The goal representation in the cortical motor system is not a peculiarity of F5, but has been also described in other sectors of the premotor cortex and in F1 [9–12]. However, because, alternative explanations could not be ruled out, the claim of goal coding in the cortical motor system was advanced with caution. The new data just reviewed show beyond any doubt that the cortical motor system has the goal of a motor act (grasping, holding, reaching) inbuilt in its organization. This organization has fundamental conceptual consequences because it indicates that the firing

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