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Title: An approach for energy performance and indoor climate assessment in a Portuguese school building

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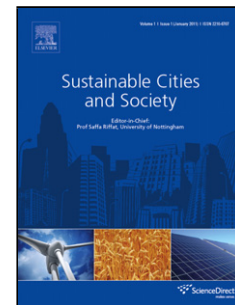
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Highlights

- Assessment of energy performance and indoor climate conditions in schools;
- Increasing of the knowledge about how energy is consumed in school buildings;
- Schools can achieve real benefits through the implementation of recommendations;
- Awareness raising of managers about the importance of improving energy efficiency.

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