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Title: Evaluating the effectiveness of a programme for improving the participation and academic success of an underrepresented minority group in New Zealand.

Authors: Faafetai Sopoaga, Jesse Kokaua, Jacques van der Meer, Malia Lameta-Huro, Tony Zaharic, Rose Richards, Marie Inder



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Title : Evaluating the effectiveness of a programme for improving the participation and academic success of an underrepresented minority group in New Zealand.

Faafetai Sopoaga¹, tai.sopoaga@otago.ac.nz (corresponding author)

Jesse Kokaua², jesse.kokaua@otago.ac.nz

Jacques van der Meer³, Jacques.vandermeer@otago.ac.nz

Malia Lameta-Huro², malia.lameta@otago.ac.nz

Tony Zaharic⁴, tony.zaharic@otago.ac.nz

Rose Richards¹, rose.richards@otago.ac.nz

Marie Inder², marie.inder@otago.ac.nz

1. Department of Preventive and Social Medicine, University of Otago, P.O.Box 56, Dunedin, 9054, New Zealand
2. Division of Health Sciences, University of Otago, P.O.Box 56, Dunedin, 9054, New Zealand
3. College of Education, University of Otago, P.O.Box 56, Dunedin, 9054, New Zealand
4. Department of Biochemistry, University of Otago, P.O.Box 56, Dunedin, 9054, New Zealand

Highlights

- Having a standardised approach when comparing groups will adjust for any confounding factors or prior differences, allowing a more accurate assessment of the effectiveness of the programme being evaluated.
- Well-planned programmes for improving academic outcomes for underrepresented minorities in higher education, delivered within an appropriate cultural framework can be successful.
- Our research also provides a clear indication that prior achievement in high school in the specific subjects important for university studies is predictive of academic performance at the tertiary level.

Abstract

Pacific peoples are a minority under-represented ethnic group in higher education in New Zealand. This article explores the effectiveness of a specific programme, which sought to improve outcomes of

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