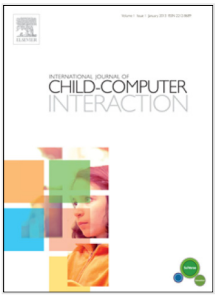
Accepted Manuscript



Improving emergent literacy with school-based shared reading: Paper versus ebooks

Susan Rvachew, Kathrin Rees, Elizabeth Carolan, Aparna Nadig

PII: S2212-8689(16)30047-2
DOI: http://dx.doi.org/10.1016/j.ijcci.2017.01.002
Reference: IJCCI 60

To appear in: *International Journal of Child-Computer Interaction*

Received date: 28 June 2016
Revised date: 7 January 2017
Accepted date: 8 January 2017

Please cite this article as: S. Rvachew, K. Rees, E. Carolan, A. Nadig, Improving emergent literacy with school-based shared reading: Paper versus ebooks, *International Journal of Child-Computer Interaction* (2017), http://dx.doi.org/10.1016/j.ijcci.2017.01.002

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

ACCEPTED MANUSCRIPT

Improving Emergent Literacy with School-Based Shared Reading: Paper versus Ebooks

Susan Rvachew

Kathrin Rees

Elizabeth Carolan

Aparna Nadig

McGill University

Corresponding author: Dr. Susan Rvachew, School of Communication Sciences and Disorders, McGill University, 8th Floor, 2001 McGill College Avenue, Montréal, Québec, H3A 1G1, susan.rvachew@mcgill.ca.

ACCEPTED MANUSCRIPT

Download English Version:

https://daneshyari.com/en/article/4931265

Download Persian Version:

https://daneshyari.com/article/4931265

Daneshyari.com