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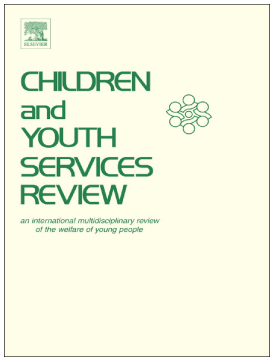

Perceptions of microaggression in K-8 school settings: An exploratory study

Suzanne Wintner, Joanna Almeida, Johnnie Hamilton-Mason

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Perceptions of microaggression in K-8 school settings: An exploratory study

Suzanne Wintner, MSW, MPH, LICSW

Simmons College School of Social Work

Joanna Almeida, ScD, MPH, MSW

Simmons College School of Social Work

Johnnie Hamilton-Mason, MSW, PhD

Simmons College School of Social Work

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Abstract

Researchers have become increasingly aware of the impacts of microaggressions, acts of interpersonal discrimination that are often subtle and harmful. Most studies of microaggression to date have focused on undergraduate and young adult populations. In this exploratory qualitative study, 10 clinically licensed school social workers were interviewed about their perceptions of children's experiences with microaggressions in K-8 school settings. Themes that emerged from interviews with study participants include vulnerability and protection, social and emotional skills, and community building. Findings support an initial understanding of

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