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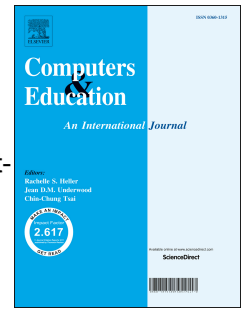

On the students' perceptions of the knowledge formation when submitted to a Project-Based Learning environment using web applications

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Title page

On the students' perceptions of the knowledge formation when submitted to a project-based learning environment using web applications

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