Accepted Manuscript

Data mining in educational technology classroom research: Can it make a contribution?

Charoula Angeli, Sarah Howard, Jun Ma, Jie Yang, Paul A. Kirschner

PII: S0360-1315(17)30126-4

DOI: 10.1016/j.compedu.2017.05.021

Reference: CAE 3190

To appear in: *Computers & Education*

Received Date: 18 June 2016

Revised Date: 15 March 2017

Accepted Date: 29 May 2017

Please cite this article as: Angeli C., Howard S., Ma J., Yang J. & Kirschner P.A., Data mining in educational technology classroom research: Can it make a contribution?, *Computers & Education* (2017), doi: 10.1016/j.compedu.2017.05.021.

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

ACCEPTED MANUSCRIPT

Title: **Data Mining in Educational Technology Classroom Research: Can it Make a Contribution?**

Authors:
Charoula Angeli, University of Cyprus, Cyprus
Sarah Howard, University of Wollongong, Australia
Jun Ma, University of Wollongong, Australia
Jie Yang, University of Wollongong, Australia
Paul A. Kirschner, Open University of the Netherlands, The Netherlands

Contact Author:
Charoula Angeli
11-13 Dramas street
P.O. Box 20537
Department of Education
University of Cyprus
CY-1678, Nicosia
CYPRUS
Fax: 357-22-892939
Email: cangeli@ucy.ac.cy

ACCEPTED MANUSCRIPT

Download English Version:

https://daneshyari.com/en/article/4936756

Download Persian Version:

https://daneshyari.com/article/4936756

Daneshyari.com