

Accepted Manuscript

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PII: S0360-1315(17)30117-3

DOI: [10.1016/j.compedu.2017.05.012](https://doi.org/10.1016/j.compedu.2017.05.012)

Reference: CAE 3181

To appear in: *Computers & Education*

Received Date: 21 May 2016

Revised Date: 2 April 2017

Accepted Date: 20 May 2017



Please cite this article as: Krasilnikova A. & Smirnova A., Online social adaptation of first-year students and their academic performance, *Computers & Education* (2017), doi: 10.1016/j.compedu.2017.05.012.

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Online social adaptation of first-year students and their academic performance

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Abstract

This study investigates the factors related to the social adaptation of first-year students. Using ordinal logit regression, the influence of students' individual characteristics and basic social network indicators from the social networking site Vk.com on students' grades were tested. A higher integration level in the beginning of the semester did not benefit students in terms of performance; however, in the middle of the semester, it was positively related to the students' grades. Individual characteristics, such as the city of origin and academic abilities, were also significant predictors of academic outcomes.

Keywords: academic performance, education, social networks, peer effects

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