

Accepted Manuscript

Examining the effects of learner-learner interactions on satisfaction and learning in an online undergraduate course

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PII: S0360-1315(17)30146-X

DOI: [10.1016/j.compedu.2017.06.010](https://doi.org/10.1016/j.compedu.2017.06.010)

Reference: CAE 3201

To appear in: *Computers & Education*

Received Date: 28 November 2016

Revised Date: 8 May 2017

Accepted Date: 12 June 2017

Please cite this article as: Kurucay M. & Inan F.A., Examining the effects of learner-learner interactions on satisfaction and learning in an online undergraduate course, *Computers & Education* (2017), doi: 10.1016/j.compedu.2017.06.010.

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