Accepted Manuscript

Principle-based design: Development of adaptive mathematics teaching practices and beliefs in a knowledge building environment

Huang-Yao Hong, Ching Sing Chai

PII: \$0360-1315(17)30174-4

DOI: 10.1016/j.compedu.2017.07.011

Reference: CAE 3218

To appear in: Computers & Education

Received Date: 23 February 2017

Revised Date: 17 July 2017 Accepted Date: 24 July 2017

Please cite this article as: Hong H.-Y. & Chai C.S., Principle-based design: Development of adaptive mathematics teaching practices and beliefs in a knowledge building environment, *Computers & Education* (2017), doi: 10.1016/j.compedu.2017.07.011.

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.



ACCEPTED MANUSCRIPT

Principle-based design: Development of adaptive mathematics teaching practices and beliefs in a knowledge building environment

Huang-Yao Hong

National Chengchi University, Taiwan

Ching Sing Chai

National Institute of Education, Singapore

Corresponding Author:

Huang-Yao Hong

National Chengchi University, Taiwan

No.64, Sec.2, Zhinan Rd., Wenshan District

Taipei 11605, Taiwan (R.O.C)

TEL: 886-2-29393091 ext. 66136

Email: hyhong@nccu.edu.tw

Download English Version:

https://daneshyari.com/en/article/4936789

Download Persian Version:

https://daneshyari.com/article/4936789

<u>Daneshyari.com</u>