

Accepted Manuscript

How are e-leadership practices in implementing a school virtual learning environment enhanced? A grounded model study

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PII: S0360-1315(17)30044-1

DOI: [10.1016/j.compedu.2017.02.012](https://doi.org/10.1016/j.compedu.2017.02.012)

Reference: CAE 3135

To appear in: *Computers & Education*

Received Date: 15 June 2016

Revised Date: 21 February 2017

Accepted Date: 22 February 2017

Please cite this article as: Chua Y.P. & Chua Y.P., How are e-leadership practices in implementing a school virtual learning environment enhanced? A grounded model study, *Computers & Education* (2017), doi: 10.1016/j.compedu.2017.02.012.

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Declaration of Conflicting Interests

The authors declare no potential conflicts of interest with respect to the research, authorship, and/or publication of this article.

Funding

This work was supported by the University of Malaya Research Grant, Institute of Research Management & Monitoring, University of Malaya, Malaysia [Grant no: UMRG - RG345-15AFR].

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