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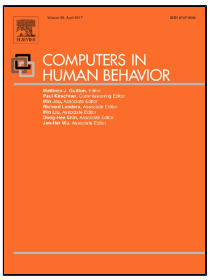

Formative Computer-Based Feedback in the University Classroom: Specific Concept Maps Scaffold Students' Writing

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Highlights

- Concept map feedback induced lowest levels of difficulty during revisions
- Concept map feedback and outline feedback helped students improve text cohesion
- Acceptance of feedback is crucial for students' revision implementation

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