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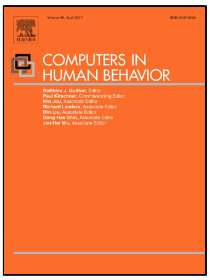

Explaining social presence and the quality of online learning with the SIPS model

Joshua Weidlich, Theo J. Bastiaens

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